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SCIENCE

4 Tectonics and crustal evolution
Chris J. Hawkesworth, Peter A. Cawood, and Bruno Dhuime

Cover: Early Earth and present-day Earth and Earth’s Moon. See related article, p. 4–11.

GSA 2016 Annual Meeting & Exposition

14 President’s Welcome
14 GSA Presidential Address: Mission-Driven Geoscience
15 GSA Awards Ceremony
16 Feed Your Brain: Lunchtime Enlightenment
16 GSA 2016 on Social Media
18 Hotel Map
19 Housekeeping
20 Registration
20 Organizing Committee
20 Pardee Keynote Symposium
22 Getting around Denver
23 Denver Activities
24 Student Information and Activities
24 Let’s Celebrate Diversity!
26 GeoCareers
27 Guest Program
27 Local Tours
30 Scientific Field Trips
30 Short Courses
35 5th International EarthCache Event
35 Notice of Council Meetings
36 Exhibitors
38 Thank You Sponsors!

GSA News

12 Tour Colorado with Free GSA Field Guides
12 Special Highlight: October’s Science Article Covers the Geology of Cuba, Ties into Annual Meeting
40 Preliminary Announcement and Call for Papers: 2017 GSA South-Central Section Meeting
42 Why GSA Membership is Important to Me
44 Preliminary Announcement and Call for Papers: 2017 GSA Northeastern and North-Central Joint Section Meeting
48 Geoscience Jobs & Opportunities
53 GSA Foundation Update

Erratum: The 2016 new GSA Fellows article (July 2016, v. 26, no. 7, p. 17–21) did not include Brandon Schmandt, who advanced to GSA Fellowship as the 2015 GSA Young Scientist (Donath Medal) awardee. GSA regrets this error.

Tectonics and crustal evolution

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**ABSTRACT**

The continental crust is the archive of Earth’s history. Its rock units record events that are heterogeneous in time with distinctive peaks and troughs of ages for igneous crystallization, metamorphism, continental margins, and mineralization. This temporal distribution is argued largely to reflect the different preservation potential of rocks generated in different tectonic settings, rather than fundamental pulses of activity, and the peaks of ages are linked to the timing of supercontinent assembly. Isotopic and elemental data from zircons and whole rock crustal compositions suggest that the overall growth of continental crust (crustal addition from the mantle minus recycling of material to the mantle) has been continuous throughout Earth’s history. A decrease in the rate of crustal growth ca. 3.0 Ga is related to increased recycling associated with the onset of plate tectonics.

We recognize five stages of Earth’s evolution: (1) initial accretion and differentiation of the core/mantle system within the first few tens of millions of years; (2) generation of crust in a pre-plate tectonic regime in the period prior to 3.0 Ga; (3) early plate tectonics involving hot subduction with shallow slab breakoff over the period from 3.0 to 1.7 Ga; (4) Earth’s middle age from 1.7 to 0.75 Ga, characterized by environmental, evolutionary, and lithospheric stability; (5) modern cold subduction, which has existed for the past 0.75 by. Cycles of supercontinent formation and breakup have operated during the last three stages. This evolving tectonic character has likely been controlled by secular changes in mantle temperature and how that impacts on lithospheric behavior. Crustal volumes, reflecting the interplay of crust generation and recycling, increased until Earth’s middle age, and they may have decreased in the past ~1 by.

**BACKGROUND**

The geological record is incomplete—some rock types are more likely to be preserved than others, and breaks in the rock archive are marked by breaks in the depositional record in the upper crust and deformational and metamorphic events in the deeper crust. The result is an inhomogeneous distribution of ages of rock units, as strikingly seen in the peaks and troughs of U-Pb crystallization ages that appear to be a feature of the geological record (Fig. 1). This distribution of ages is unexpected in a planet whose history is thought to have been dominated by the continuous action of plate tectonics, and there is considerable debate over the causes of the peaks and troughs of ages. Much of it has focused discussion on the extent to which the generation and evolution of Earth’s crust is driven by deep-seated processes, such as mantle plumes, or is primarily in response to plate tectonic processes that dominate at relatively shallow levels.

The cyclical nature of the geological record has been recognized since James Hutton noted in the eighteenth century that even the oldest rocks are made up of “materials furnished from the ruins of former continents” (Hutton, 1785). The history of the continental crust, at least since the end of the Archean, is marked by geological cycles that on different scales include those shaped by individual mountain building events, and by the cyclic development and dispersal of supercontinents in response to plate tectonics (Nance et al., 2014, and references therein). Successive cycles may have different features, reflecting in part the cooling of the earth and the changing nature of the lithosphere. In this contribution, we explore the extent to which changes in tectonic processes have shaped the geological record and the surface environments through Earth’s history. Where possible these are linked to changing thermal conditions as the earth cooled.

The cooling earth influenced the depths and hence the geochemical signatures at which melt generation takes place (McKenzie, 1984; Nisbet et al., 1993) and the rheology of the crust and lithosphere (Gerya, 2014; Sizova et al., 2010). That in turn influenced tectonic processes, including the initial onset of subduction and the subsequent onset of “cold” subduction that was prevalent throughout the Phanerozoic (Brown, 2006, 2014; Stern, 2005), which shaped the surface environments on Earth. Subduction and plate tectonics resulted in the development of supercontinents and enhanced cooling that led to thickening of the lithosphere and increased crustal reworking. This, in turn, resulted in higher erosion fluxes, and changes in the Sr isotope ratios of seawater and the chemistry of the oceans (Cawood et al., 2013; Flament et al., 2013; Shields, 2007; Spencer et al., 2014). The development of the continental crust is illustrated schematically in Figure 2. Magma oceans may have persisted for 5–10 m.y. after initial accretion of the earth, and a crust, which is likely to have been mafic in composition, will have developed at a late stage in the differentiation and solidification of the magma ocean (e.g., Elkins-Tanton, 2008). The mafic crust is thought to have been thickened by continuing mafic and ultramafic magmatism until remelting and the generation of felsic magmas could occur, resulting in the bimodal silica distribution that is a feature of Archean crust (Fig. 3; Kamber, 2015; Kamber et al., 2005). The residual garnet signature (low heavy rare earth elements [HREE]) in most tonalite-trondhjemite-granodiorite (TTG) associations indicates that remelting took place at pressures >10–12 kb (Rapp and Watson, 1995). The late Archean was characterized by TTG magmatism, the remelting of intermediate to felsic crust and the generation of more potassic granites, and the stabilization of continental crust and mantle lithosphere (Carlson et al., 2005).
THE GEOLOGICAL RECORD

Earth’s history is one of continuous activity in the generation of igneous, metamorphic, and sedimentary rocks. Yet in terms of stratigraphy, most of geological time is represented by gaps (in unconformities and disconformities) and not by the rocks themselves. Moreover, the geological record is only what remains—what is preserved. Few rocks from the oceans survive, and preservation is shaped by tectonic setting, the development of mountain belts, and erosion. Thus, while geological activity may be continuous, the distribution of different rock units is heterogeneous in both space and time; the ages of igneous crystallization, metamorphism, continental margins, and mineralization are distributed about a series of peaks and troughs (Fig. 1; and see also Bradley, 2011). The record is incomplete (e.g., Holmes, 1965; Hutton, 1788; Raup, 1972), and incomplete records tend to result in biases, not least because the preservation of the records of different environments and tectonic settings is highly variable.

The implications of bias are well established in the discussions of the fossil record (e.g., Smith and McGowan, 2007). Particular sedimentary facies dominate the rock record, and two-thirds of extant animal species have no hard parts that would lend themselves to being easily fossilized. Most fossils come from lowland and marine habitats where the conditions for fossilization and preservation are most prevalent, and although only 20% of extant
species are marine (Mora et al., 2011), marine fossils dominate the fossil record. Mineral deposits that form at or near Earth’s surface (e.g., epithermal silver-gold deposits) have a lower long-term preservation potential than deeper deposits (orogenic gold; Wilkinson and Kesler, 2007).

It has similarly been argued that the peaks and troughs of crystallization ages that characterize the continental crust (Fig. 1) reflect the better preservation of igneous rocks generated in some tectonic settings compared to others. The peaks of ages are therefore thought to reflect a bias of the continental record, apparently linked to the development of supercontinents (Cawood et al., 2013; see also Condie et al., 2011; Hawkesworth et al., 2009, 2010). The implication is that they should not be taken as prima facie evidence that in any global context the history of the continental crust is marked by pulses of magmatic activity. Rather, magmatic rocks generated in different tectonic settings have different likelihoods of being preserved over long periods. This is most marked in the contrast between the preservation of igneous rocks generated in continental and oceanic settings. However, these differences in preservation are also a feature of rocks generated in subduction and collision-related tectonic environments in the continents.

Along subduction zones, high volumes of magma are generated, but a number of studies have highlighted that the continental crust is destroyed by erosion, subduction, and in some areas delamination, at rates similar to, or greater than, those at which new crust is generated (Clift et al., 2009; Scholl and von Huene, 2007, 2009; Stern, 2011). Island arcs have higher average rates of magma generation than Andean margins, yet island arcs are more readily subducted and so they are even less likely to be preserved than continental margins (Condie and Kröner, 2013). In contrast, the volumes of magma generated in the final stages of convergence and continental collision decrease, but the chances of the resultant igneous rocks being preserved is high. Thus, ages from late stage subduction- and collision-related magmatic rocks are likely to be better preserved than those generated more generally above subduction zones, and this results in peaks of ages coincident with the ages of supercontinents. One implication is that the supercontinent cycle tends to bias the rock record (Cawood et al., 2013; Hawkesworth et al., 2009).

Crustal reworking is accentuated by continental collision, and the degree of crustal reworking has changed with time. The temporal distribution of crystallization ages of zircons with Hf model ages greater than their crystallization ages can be used as a proxy for the degree of crustal reworking, and the periods of increased crustal reworking are those of supercontinent assembly (Dhuime et al., 2012). Similarly, there are peaks and troughs in $\delta^{18}$O values in zircons through time, and the periods of elevated $\delta^{18}$O are also those of supercontinent assembly (Fig. 1; Dhuime et al., 2012; Roberts and Spencer, 2014; Spencer et al., 2014). Elevated $\delta^{18}$O values indicate reworking of sedimentary material, and this is most readily achieved in sections of thickened crust in response to continental collision. Thus, this is independent evidence that the peaks of U-Pb crystallization ages are associated with periods of crustal thickening, of continental collision, and the development of supercontinents.

An alternative view is that peaks of ages reflect pulses of magmatic activity, and that as such, they might be associated with mantle plumes (Albarède, 1998; Arndt and Davaille, 2013; Condie, 1998; Parman, 2015; Rino et al., 2004). However, the composition of the continental crust appears to be dominated by minor and trace element features that are characteristic of subduction-related magmas (Rudnick and Gao, 2003), and even for the relatively young age peaks, when the rock record is better.
preserved, there is little evidence that the ages are concentrated in particular areas that might reflect plume activity. There is, for example, a peak of zircon crystallization ages associated with the Grenville at ca. 1 Ga (Fig. 1), and the Grenville is widely regarded as a collisional event (Gower and Krogh, 2002), rather than a time of unusual volumes of magma generation. We conclude that the tectonic settings in which magmas are generated, and the collisional regimes associated with the supercontinent cycle, have shaped aspects of the preserved geological record. Not all collision orogenies are marked by peaks in the ages of zircons; for example, most of the detrital zircons in rivers draining the Appalachian Mountains have ages associated with the Grenville rather than the Paleozoic (Eriksson et al., 2003). The implication is the numbers of zircons of different ages preserved in sediments depend on the depths of erosion of likely source areas, and hence presumably on the amounts of crustal thickening. Alternatively, although collision related magmas contain greater numbers of zircons than convergent plate margin magmas, the volume of such magmas is so small that this cannot explain the co-incidence of the peaks of zircon ages with the times of supercontinent assembly (Cawood et al., 2013; Hawksworth et al., 2013).

CRUSTAL THICKNESS (AND VOLUME) THROUGH TIME

A number of different approaches have concluded that 65%–70% of the present volume of the continental crust had been formed by the late Archean (3.0–2.5 Ga; Belousova et al., 2010; Campbell, 2003; Dhuime et al., 2012; Kramers, 2002). It follows that the rates of continental growth (i.e., the rates of increase in the volume of continental crust with time) were significantly higher before 3.0 Ga than subsequently. The rates of continental growth reflect the balance between the rates of generation and destruction of continental crust, and the change at ca. 3.0 Ga has been taken to indicate that the dominant processes of crust generation changed at about that time (Dhuime et al., 2012). There is a broad consensus about the composition of the bulk/average continental crust as presently preserved (Rudnick and Gao, 2003) and how that is different for Archean terrains (e.g., Fig. 3; Taylor and McLennan, 1985). The challenge has been to obtain information on the composition of new continental crust, and whether that has changed with time, because that constrains the conditions under which the continental crust was generated.

Much of the geological record is of magmatic rocks derived from preexisting crustal rocks, but Sr, Nd, and Hf isotope data can be used to estimate the Rb/Sr ratios of those crustal source rocks, which we take to represent new continental crust. Crustal differentiation processes produce a range of fractionated Rb/Sr ratios, and there is therefore a strong positive correlation between Rb/Sr and the SiO2 contents of crustal rocks and, in recent geological settings, with the thickness of the continental crust (Dhuime et al., 2015).

Dhuime et al. (2015) combined crystallization ages, Nd model ages, and initial Sr isotope ratios of igneous rocks to calculate the Rb/Sr ratios of their crustal source rocks in the period between the model ages, taken to reflect the time those crustal source rocks were derived from the mantle, and the time of generation and crystallization of the magmatic rocks analyzed. These time-integrated Rb/Sr ratios are thought to reflect those of new continental crust, because they are calculated from the time of their model Nd ages. The Rb/Sr ratios of new continental crust are highly scattered prior to 3.0 Ga, but the median is ~0.03, and it increased to a maximum value of ~0.08 from 3.0 to 1.7 Ga, before decreasing to values of ~0.065 in the past ~1 b.y. (Fig. 4A). The implication is that the SiO2 contents of new crust increased from ~48% before 3.0 Ga to more intermediate compositions, with SiO2 up to ~57%. This is attributed to a shift from broad-scale mantle melting and diffuse magma injection prior to 3.0 Ga to a subsequent plate tectonic regime involving subduction-related magmatism at plate boundaries (e.g., Sizova et al., 2010).

The Rb/Sr ratios of igneous rocks in modern-day Central and South America increase with crustal thickness, and so the temporal increase in the Rb/Sr ratio of new continental crust may also indicate that the thickness of the crust at the sites of crust generation increased from 20 km at 3.0 Ga to almost 40 km at ca. 1.7 Ga. The estimated thickness then decreased to nearer 30 km since ca. 1 Ga (Dhuime et al., 2015). The predominantly mafic character of Earth’s crust before 3.0 Ga (see also Kemp et al., 2010; Tang et al., 2016) means that it would have had a higher density and been less buoyant than modern continental crust, resulting in a greater probability for its recycling into the mantle. Recent geodynamic modeling of Archean crust generated under higher mantle temperatures suggests that it would have been gravitationally unstable and susceptible to recycling through delamination (Johnson et al., 2013).

The curves for crustal growth rates from Belousova et al. (2010) and Dhuime et al. (2012) are based on the proportion of juvenile to reworked crust at different times. Such cumulative growth curves cannot decrease with time (Fig. 4B), and so the curve of changing crustal thickness through time offers a different...
Figure 4. (A) Variation in the estimated Rb/Sr ratios, and SiO\(_2\) contents, of new continental crust from Dhuime et al. (2015). (B) A preliminary model for the changes in volume of the continental crust (dotted blue curve) compared with the crustal growth curves of Belousova et al. (2010) and Dhuime et al. (2012), the model age distribution of Condie and Aster (2010), and the present-day surface age distribution of Goodwin (1996). The preliminary model is illustrative, and it is not unique. It assumes two types of crust generated before and after 3.0 Ga, and rates of crust generation and destruction for each. It is constrained by the volume of continental crust at the present day and 70% at 3.0 Ga, and by the present-day curve of Condie and Aster (2010). (C) Variation in the thickness of new continental crust through time (orange curve) as estimated from the Rb/Sr ratio of new continental crust (Dhuime et al., 2015), and thermal models for ambient mantle for Urey (Ur) ratio of 0.34 (Korenaga, 2013).

perspective (Fig. 4C; Dhuime et al., 2015). The high crustal growth rates before 3.0 Ga were marked by relatively thin continental crust, and at that time there is no link between estimated crustal thickness and crustal growth rates. However, by 3.0 Ga the estimated volume of crust was at least ~70% of the present-day volume, and the crustal thickness was ~50% of the present-day crustal thickness. It therefore appears that before 3.0 Ga the area of continental crust increased with crustal volume, but that since then the thickness (and volume) of the crust may have increased with little or no increase in area.

One issue is the extent to which the crustal thickness at the sites of generation of new crust can be linked to crustal volume. Our preliminary models suggest that the predominantly mafic crust generated before 3.0 Ga was largely destroyed by 2.0 Ga, and that since that time the crust predominantly consisted of post–3.0 Ga crust generated in subduction-related settings. Because the relation
between Rb/Sr and crustal thickness is observed in subduction settings (Dhuime et al., 2015), it implies that crustal thickness may be a reasonable proxy for crustal volume at least over the past 2.0 by.

Figure 4B (dotted blue curve) illustrates such a model for the changes in crustal volumes through time. It is constrained by the present volume of the continental crust, the presence of 70% of that volume at 3.0 Ga, and the present-day distribution of crust with different model ages (Condie and Aster, 2010). It starts at the end of the heavy bombardment ca. 3.9 Ga; it assumes that the rate of crust generation was greater before 3.0 Ga than subsequently, and that the compositions of the crust generated before and after 3.0 Ga were different. Pre-3.0 Ga crust was preferentially recycled from 3.0 to 1.5 Ga following the onset of subduction at 3.0 Ga. Such models are not unique, but they indicate that changing volumes of continental crust can be modeled with two types of crust that are destroyed at different rates. The model outlined here predicts that nearly twice the present volume of the continental crust has been recycled since the end of the heavy bombardment.

The increase in thickness at the sites of crust generation from 3.0 to 1.7 Ga indicates that more of the continental crust was elevated above seawater (Flament et al., 2013), and hence susceptible to sub-aerial weathering and erosion. This increase in crustal thickness is accompanied by a steady increase in the Sr isotope ratios of seawater (Fig. 1; Shields and Veizer, 2002), implying increased continental runoff, which would increase the amounts of CO₂ draw down due to continental weathering (e.g., Kramers, 2002). Preliminary models indicate that in the mid-Proterozoic the volume of continental crust may have been up to 20% greater than at the present day, and since 1.0 Ga the crust has become thinner, and we infer that the crust decreased in volume (Fig. 4). The rates of crustal growth appear to have decreased as Earth cooled, and “cold” subduction began to dominate, which, on the basis of preserved metamorphic and other rock units, is taken to have commenced around 0.75 Ga (Brown, 2006; Cawood and Hawkesworth, 2014), such that the rates of crustal recycling were greater than the rates at which new crust was generated.

**DISCUSSION**

There appears to have been five stages in Earth’s evolution, with the last four being recorded in the geology of the continental crust (Fig. 4). Stage 1 included the initial accretion of the Earth, core/mantle differentiation, the development of a magma ocean, and of an undifferentiated mafic crust. Most models suggest that a magma ocean may have persisted on Earth for 5–10 m.y., and continuing volcanism, along with deformation, would have progressively thickened the initial mafic crust (Kamber, 2015; Kamber et al., 2005). Once the crust was at least 15–20 km thick, remelting could take place (Fig. 2; Kamber et al., 2005), and the resultant felsic magmas represented the high silica component in the distinctive bimodal silica distribution that characterizes the Archean crust (Fig. 3). This second stage was marked by elevated mantle temperatures compared to the present day (Fig. 4C) that resulted in lithosphere weakened by the emplacement of melts (Gerya, 2014; Sizova et al., 2010). This inhibited subduction, and hence plate tectonics, and magmatism were driven by mantle upwellings that percolated the lithosphere. These might have been associated with deep-seated mantle plumes, but such models remain difficult to test, and the upwellings may have been more localized and likely originated at shallower levels, perhaps as in a heat-pipe model (Moore and Webb, 2013). In today’s world, such magmatism would be regarded as intraplate; it has no association with subduction, but in a time before plates, such terminology is arguably misleading. Destruction and recycling of early crust occurred through a combination of delamination (Johnson et al., 2013) and meteorite impact, the latter continuing until the end of the late heavy bombardment ca. 3.9 Ga (Gomes et al., 2005; Marchi et al., 2014), and so perhaps we are fortunate to have the few zircon grains that have survived from the Hadean.

The onset of stage 3 is taken to be the stabilization of Archean cratons and the change in crustal growth rates ca. 3.0 Ga. It is envisaged that Earth had cooled sufficiently for “hot” subduction to take place (Sizova et al., 2010) from ca. 3.0 Ga to ca. 1.7 Ga (Fig. 4). The continental crust became thicker and more evolved, plate tectonics resulted in collisional orogenies, supercontinent cycles developed, and there was increased erosion to the oceans due to thickening and subaerial exposure of continental crust resulting in an increase in Sr isotope ratios in seawater (Fig. 1B). Models in which ~70% of the present volume of the continental crust was present at 3.0 Ga also require that large volumes of continental crust have been destroyed, presumably in the late Archean and the Proterozoic (Hawkesworth et al., 2013). However, the net growth of crust requires the rate of crust generation to exceed that of recycling (Fig. 4).

The fourth stage is from 1.7 to 0.75 Ga, referred to as the “boring billion” (Holland, 2006), and more recently as Earth’s middle age (Cawood and Hawkesworth, 2014). It is marked by a paucity of preserved passive margins, an absence of significant anomalies in the paleoseawater Sr isotope record and in Hf isotopes in detrital zircon (Fig. 1), a lack of orogenic gold and volcanic-hosted massive sulfide deposits, and an absence of glacial deposits and iron formations (Cawood and Hawkesworth, 2015). It appears to have been a period of environmental, evolutionary, and lithospheric stability, which has been attributed to a relatively stable continental assemblage that was initiated during assembly of the Nuna supercontinent by ca. 1.7 Ga and continued until breakup of its closely related successor, Rodinia, ca. 0.75 Ga. It is also marked by abundant anorthosites and related rocks perhaps linked with the secular cooling of the mantle. The overlying continental lithosphere was strong enough to be thickened and to support the emplacement of large plutos into the crust, yet the underlying mantle was still warm enough to result in widespread melting of the lower thickened crust and the generation of anorthositic magmas (Ashwal, 2010).

The termination of Earth’s middle age, and onset of stage 5, corresponds with Rodinia breakup at 0.75 Ga and the development of “cold” subduction. The latter is recognized by the onset of high- to ultrahigh-pressure metamorphic rocks (Brown, 2006). Falling mantle temperatures enabled deeper levels of slab breakoff in collision zones and the resultant greater depths to which continental crust was subducted prior to exhumation, allowing the development of the ultrahigh-pressure metamorphic assemblages (Brown, 2006; Sizova et al., 2014). Stage 5 is marked by a strongly episodic distribution of ages linked to the supercontinent cycles of Gondwana and Pangea (Fig. 1). Oxygen levels in both the atmosphere and deep oceans increased, phosphate and evaporate deposits
became widespread, and these provided a major spur for metamorphic evolution.

The changing thermal structure of Earth resulted in changes in the properties of the lithosphere, and hence in tectonics and ultimately in surficial processes. As Earth cooled from the late Archean (Fig. 4C), the continental and oceanic lithospheres strengthened because they contained less melt and were characterized by lower temperatures. Subduction and plate tectonics caused profound changes with the onset of significant horizontal tectonics, the development of thickened mountain belts and increased erosion, a change in crustal compositions, and the recycling of continental crust back into the mantle. Secular cooling of Earth impacted lithospheric rheology, magmatic activity, and thickness, which in turn influenced surficial processes and features. Secular changes in the rheology of the lithosphere determine how it behaves in terms of global tectonics, the magmas generated, and the differential preservation of rocks generated in different settings that have shaped the geological record.

ACKNOWLEDGMENTS

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REFERENCES CITED

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Publications Highlights

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**SPECIAL HIGHLIGHT**

October’s Science Article Covers the Geology of Cuba, Ties into Annual Meeting Pardee Symposium

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President’s Welcome

Join your GSA colleagues for a full, fun, and invigorating Annual Meeting. The early meeting dates allow for an unusually rich slate of geological field trips to locations across the mountain states. Remind yourself why you love geoscience on a field trip to the Belt Basin, the San Juan Mountains, Yellowstone, the Colorado–Green River system, and more. A full technical program will reach broadly across our science, with 230 topical sessions and featured symposia on the geological evolution of Cuba (with special Cuban guests) and the critically important High Plains Aquifer.

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Now that the abstracts are in, we can tell you that you’ll have more than 4,700 talks to choose from, and we expect that nearly 7,500 geoscientists from around the world will come to Denver this year. Don’t miss your opportunity to weigh in on discussions, find project and job opportunities, and have a bit of fun! See you in Denver!

GSA Presidential Address: Mission-Driven Geoscience

Sun., 25 Sept., noon–1:30 p.m. Colorado Convention Center (CCC), Mile High Ballroom 2A/3A

Geoscientists work across the spectrum, from the fundamental research that dominates academic departments to the applied science driving oil and gas exploration, mining, and environmental protection. Within a number of federal agencies, especially the U.S. Department of Energy, geoscientists mesh fundamental and applied science to focus on mission-driven geoscience. Here the goal is to develop the basic understanding necessary to solve complex problems in support of the nation’s energy and national security, and its environmental health. This address will explore some of the complex challenges being addressed by geoscientists within our national laboratories, from the detection and characterization of clandestine nuclear weapons testing to resolving the longstanding question of what to do with radioactive waste, both legacy and recent. The challenges also encompass the efficient and environmentally sustainable development of our many energy resources, and improving our ability to predict the impacts of climate change at global and regional scales. Harnessing scientific understanding to resolve large, complex problems is fundamentally important to a healthy, safe, and prosperous nation and will remain a challenge to future geo-generations.

Claudia I. Mora, GSA President
Group Leader, Earth Systems Observations, Earth and Environmental Sciences Division, Los Alamos National Laboratory
GSA AWARDS CEREMONY
Sun., 25 Sept., noon–1:30 p.m. CCC, Mile High Ballroom 2A/3A

Please join GSA President Claudia I. Mora and GSA Vice-President/President-Elect Isabel P. Montanez to honor and greet the 2016 GSA Medals & Awards recipients at the Presidential Address and Awards Ceremony. You will also have the privilege of hearing Mora give her Presidential Address, “Mission-Driven Geoscience.” Following this address, Vicki S. McConnell, Executive Director of GSA, will provide a presentation on the state of the Society and Jack Hess will provide a GSA Foundation update.

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GSA PUBLIC SERVICE AWARD
Rex Buchanan, Kansas Geological Survey

RANDOLPH W. “BILL” AND CECILE T. BROMERY AWARD FOR MINORITIES
Kathleen R. Johnson, University of California Irvine

GSA DISTINGUISHED SERVICE AWARD
J. Christopher Hepburn, Boston College

DORIS M. CURTIS OUTSTANDING WOMAN IN SCIENCE AWARD
Christine A. Regalla, Boston University

GEOLOGIC MAPPING AWARD IN HONOR OF FLORENCE BASCOM
Marc R. St-Onge, Geological Survey of Canada
Jen Russel-Houston, Osum Oil Sands Corp.

GSA 2016 Michel T. Halbouty Distinguished Lecture: Contemporary Oil Sands: Retrospect and Future Potential

Monday, 26 Sept., 12:15–1:15 p.m.
Colorado Convention Center, Mile High Ballroom 2A/3A

The oil sands in Canada are the third largest accumulation of crude oil in the world and are part of the diverse energy mix that meets the world’s growing needs. The bitumen deposits are hosted in siliciclastic sandstones deposited during the Cretaceous in fluvial to marine settings of the foreland basin east of the Rocky Mountains and in underlying Paleozoic carbonates. Natural bitumen is a high-density oil that is too viscous to flow at reservoir conditions. About 20% of the bitumen is found in shallow deposits and excavated using surface mining techniques. During this talk, Dr. Jen Russel-Houston will focus on the remaining 80% of the bitumen, which is hosted in reservoirs deeper than 75 m and is recovered in situ using wellbores. Typically, steam is injected into the pores of the reservoir to heat the oil and thus reduce the viscosity of the bitumen to enable it to flow to producing wells. Early applications of steam injection to produce oil took place in the 1960s in California, where steam was flooded through the reservoir in a pattern of injection and production wells. This method and others were adapted to the Canadian reservoirs and entirely new technological approaches were advanced, with steam assisted gravity drainage (SAGD) being the most successful. Effective adaptation and application of these technologies is linked directly to understanding and integrating geological information with engineering design. This has led to investment of over $200 billion, and growth in production to over 1.3 million barrels per day. This spirit of innovation continues as recovery technologies are being piloted, optimized, and commercialized to further reduce the energy intensity and environmental footprint of future developments.

Jen Russel-Houston, P.Geol., obtained a Ph.D. in geology from Dalhousie University in 2001 and completed a thesis that examined the graptolite taphonomy of a Silurian-aged carbonate ramp in the Arctic of Canada. Prior to joining Osum Oil Sands Corp. in 2008, Russel-Houston worked for Shell on both onshore and offshore projects where she developed expertise in reservoir evaluation, thermal production geology, and leading technical teams. As vice president of geoscience, she oversees Osum’s geoscience evaluations as they relate to current assets and guides the assessment of potential opportunities of interest to Osum. Russel-Houston is Director of the Canadian Society of Petroleum Geologists, Associate Editor of the Canadian Bulletin of Petroleum Geology, and was Vice General Chair of the American Association of Petroleum Geology Annual Convention and Exhibition in June 2016.
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Hotel Map

<table>
<thead>
<tr>
<th>Downtown Denver Hotels</th>
<th>Distance to Colorado Convention Center</th>
<th>Single/Double Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Hyatt Regency Denver at CCC <em>(HQ Hotel)</em></td>
<td>50 Steps</td>
<td>$223</td>
</tr>
<tr>
<td>2 Crowne Plaza Denver Downtown</td>
<td>2 Blocks</td>
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<tr>
<td>3 Denver Marriott City Center</td>
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<td>7 Holiday Inn Express Denver Downtown</td>
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<td>8 Homewood Suites Denver/Downtown—Convention Center</td>
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<td>11 Sheraton Denver Downtown Hotel</td>
<td>3 Blocks</td>
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</table>
Housekeeping

Hotels

Orchid Event Solutions/GSA Housing Bureau will continue to assist you with hotel reservations through 15 September. If rooms are not available at the hotels in the GSA block, OES will provide you with a list of hotels in the area that have availability. community.geosociety.org/gsa2016/attendeeinfo/accommodations/reservations

Critical Dates

15 Sept.: All changes, cancellations, and name substitutions must be finalized through Orchid Event Solutions by this date.

16 Sept.: Beginning on this date, you must contact the hotel directly for all changes, cancellations, and new reservations.

Before You Arrive in Denver

Review the arrival/departure dates on your hotel acknowledgment for accuracy. If you do not show up on the date of your scheduled arrival, the hotel will release your room AND you will be charged for one night’s room and tax. If you have travel delays and cannot arrive on your scheduled arrival date, contact the hotel directly to make them aware of your new arrival date.

Child Care

KiddieCorp is providing childcare services for GSA attendees Sat.–Wed., 7 a.m.–6 p.m. The program is open to children six months to 12 years old and the cost is only US$9 per hour per child (two-hour min.). KiddieCorp must receive the registration form and payment in full to hold any advance reservations. You are also welcome to register on-site; however, there is no guarantee and it is not recommended. community.geosociety.org/gsa2016/attendeeinfo/needs.

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Registration

- You still have time to register for GSA 2016!
  
  Register online at community.geosociety.org/gsa2016/registration throughout the meeting, or visit the onsite registration desk in the Colorado Convention Center (CCC). Space is available on some tours, ticketed events, field trips, and short courses.
  
  Badges will be available at the registration desk starting at 7 a.m. on Saturday, 24 Sept. Ribbons are available at the CCC Information Desk during onsite registration hours. Eligible attendees should inquire there.

GSA Section Travel Grants

Recipients of GSA Student Travel Grants will need to check in at the Annual Meeting office (room 210/212), show identification, verify their address, and sign the check-in sheet to receive their check. The checks will be mailed to recipients after the meeting. If you do not check in, you will not receive your grant.

Organizing Committee

General Chair: Karen Berry
Technical Program Chair: Paul Baldauf
Technical Program Vice-Chair: Dick Berg
Field Trip Co-Chairs: Steve Keller, Matt Morgan
Education and Outreach Chair: Rick Aster
K–12 Education Chair: Samantha Richards
Student Committee: Hank Matthew Cole, Rachel Glade, Jay Merrill, Annette Patton, Charles Shobe, Sean Smith

Pardee Keynote Symposia

These Pardee Keynote Symposia will take place Sun.–Wed., 25–28 Sept., in Mile High Ballroom 2A/3A at the Colorado Convention Center. Read symposia descriptions and learn more about the featured speakers and cosponsors at community.geosociety.org/gsa2016/science/sessions/pardee.
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Getting around Denver

**Bus**
The Regional Transportation District (RTD) skyRide makes hourly runs to/from Denver International Airport and to/from 18 free park-n-rides around the city. Fares are US$7, US$9, or US$11, depending on location, and drivers assist with luggage. All RTD services, maps, routes, park-n-rides, and fares are detailed on the RTD website at www.rtd-denver.com.

**Taxi**
Taxis are readily available and provide service to the Denver metro area and surrounding counties. The flat-rate charge (one-way fare, airport access fee already included) for downtown Denver is US$55.57; rides to Boulder are US$88.57. Taxis pick up and drop off from level 5 of the main terminal at DIA.

**Rail**
Denver’s new airport rail (A line) runs between Denver International Airport (DIA) and downtown Denver for US$9 each way. It has six stops and takes about 37 minutes to get to Union Station. Tickets can be purchased at ticket vending machines on rail line platforms. Catch the train at DIA outside the Westin Denver International Airport Hotel.

**Schedule**
3:15 a.m.–4:15 a.m.: Every 30 minutes
4:15 a.m.–6:30 p.m.: Every 15 minutes
6:30 p.m.–12:30 a.m. (1 a.m. Fri./Sat.): Every 30 minutes
*The last train leaves Denver International Airport at 1:26 a.m. (1:56 a.m. Fri./Sat.)*

**16th Street Shuttle**
This free hybrid bus runs up and down the 16-block tree-lined retail core of downtown Denver. Hop on at any intersection on 16th Street between Civic Center Station at Broadway near the Colorado State Capitol (200 E. Colfax Ave.) and Union Station on the west end.

**GSA Meetings Bulletin Board**
Find other meeting attendees on GSA’s secure Connected Community at community.geosociety.org/gsa2016/roommates and talk about whatever you want, whenever you want. Meet new people, coordinate your schedules, share travel and lodging expenses, and plan activities while in Denver. Make sure to include GSA2016 in the subject line.
Neighborhood Spotlight

The Highlands/Lower Highlands (LoHi)

• Dining: Enjoy rooftop seating, craft beer and cocktails, innovative cuisine concepts, and unique flavors!
• Navajo Street Art District: Experience this tucked-away district in LoHi. With amazing galleries, fine dining, great performance art, and ample parking, it’s truly one of the best-kept secrets in town.
• REI: Stop in the impressive, three-story flagship store, housed in a building formerly home to Denver’s streetcars and right along the Platte River. Inside you’ll find a rock-climbing wall; outside is a small river for testing out kayaks.
• Craft Beer: Try the Graham Cracker Porter at the Denver Beer Company while you consult the Denver Beer Trail map for more breweries to sample in the neighborhood.

Saturday Icebreaker

► Sat., 24 Sept., 5–7 p.m., Colorado Convention Center (CCC), Mile High Ballroom I
Join thousands of industry professionals, students, academics, GSA Divisions, and GSA Associated Societies to kick off the Annual Meeting with beer and great company.

Coffee

Your Caffeine Fix is complimentary in the mornings (while it lasts!).

► Sun, 25 Sept.: 10–10:30 a.m. Exhibit Hall, posters area
► Mon.–Wed. 10–10:30 a.m. Exhibit Hall
Coffee will also be available for purchase at the Blue Bear Café and the Little A Café.

Libations and Collaborations

► Mon.–Wed., 26–28 Sept., 4:30–6:30 p.m., CCC, Exhibit Halls
Be a part of the conversation! Enjoy beer or your choice of non-alcoholic beverages while making time to meet with poster presenters.

2016 Annual Meeting Pint Glasses

Get your 2016 swag here! Limited-edition pint glasses were available for pre-order through 22 Aug. If you missed this, limited quantities will be available for purchase at the GSA Store to commemorate the meeting.
Student Volunteers

GSA student members: Get free meeting registration when you volunteer for ten hours—plus get an insider’s view of the meeting! Sign up online at community.geosociety.org/gsa2016/students/volunteers and then register for the meeting as a student volunteer. You’ll be able to see the available jobs via the online schedule.

A Night at the Denver Museum of Nature & Science: A Reception for Students and Early Career Professionals

► Sun., 25 Sept., 7–9:30 p.m.

Denver Museum of Nature & Science. Buses leave from Lobby F of the Colorado Convention Center at 7 p.m. and return at 9:45 p.m. Fee: US$10.

Enjoy an evening with your peers at the Denver Museum of Nature & Science. Light hors d’oeuvres and a cash bar will be available. If you didn’t register for this event in advance, please contact GSA Sales & Service at +1-888-443-4472.

Student Downtown Deal Night

► Mon., 26 Sept., 7 p.m.

Join other students as they visit local pubs in downtown Denver. Some of the local pubs are offering great deals for students wearing official wristbands. Pick up those wristbands and pub maps just outside the Student Volunteer Office (Room 206) at the Colorado Convention Center beginning on Monday at noon and ending when all the wristbands are gone. Get there early and be prepared to show ID.

Best Student Geologic Map Competition

► Tues., 27 Sept., 5–6:30 p.m., CCC Exhibit Hall E/F

Please join us for the Best Student Geologic Mapping Competition Poster Session (T207). The competition will highlight student research from around the world that utilizes field mapping and the creation of geologic maps as a major component.

Let’s Celebrate Diversity!

On To the Future Events

GSA welcomes the new cohort of On To the Future (OTF) award recipients. OTF supports students from underrepresented groups to attend their first GSA Annual Meeting.

OTF Welcome: Sat., 24 Sept., 4:45 p.m., CCC, Room 401 (Invitation Only)

Diversity in the Geosciences: Sun., 25 Sept., CCC, Exhibit Hall, GSA Foundation Booth (Open to Everyone)

OTF Group Photo: Sun., 25 Sept., 6:15 p.m., CCC, Exhibits Hall, GSA Foundation Booth

OTF Gatherings: Mon.–Wed., 26–28 Sept., 7:30 a.m., CCC, Mile High Ballroom 1F (Invitation Only)

Diversity and OTF Alumni Reception: Tues., 27 Sept., 5:30 p.m., CCC, Mile High Ballroom 1A (Open to Everyone)

Diversity and On To the Future Alumni Reception

Tues., 27 Sept., 5:30–7 p.m., Colorado Convention Center (CCC), Mile High Ballroom 1A (Open to Everyone)

The GSA Diversity in the Geosciences Committee invites everyone to attend this reception to share ideas and celebrate diversity within the geoscience community. The 2016 OTF and Minority Scholarship Awardees will be recognized with a special keynote from the Bromery Awardee. Appetizers and a cash bar provided.
GEOLGY ROCKS!

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SCIENCE COMMUNICATION
“Be Heard & Be Interesting”
Sat., 24 Sept., 8 a.m.–noon.
Colorado Convention Center (CCC), Room 204.
Registration is required. Professionals: US$35; students: US$25; includes continental breakfast. Limited seating.

EARLY CAREER PROFESSIONALS COFFEE
Mon., 26 Sept. 9:30–10:30 a.m.
CCC, Mile High Ballroom 1A.
No registration required. This informal gathering will feature remarks from representatives of several non-profits, with time for networking and sharing ideas on how these organizations can best serve you.

STUDENT NETWORKING RECEPTION
Mon., 26 Sept., 11:30 a.m.–1 p.m.
Hyatt CCC, Centennial Ballroom A.
This reception provides students and early career professionals with an exciting opportunity to network with more than 40 geoscience professionals. The mentors will answer questions, offer advice about career plans, and comment on job opportunities within their fields.

ASK A GEOSECIENTIST
Mon., 26 Sept., 1:30 p.m.; Tues., 27 Sept., 1 p.m. & 4 p.m.
CCC, Exhibit Hall.
No registration required. Stop by the Foundation Booth in the Exhibit Hall for 30-min. Q&A sessions each with a geoscientist from a different sector.

THE PALEONTOLOGICAL SOCIETY
Mentors in Paleontology Careers Luncheon
Mon., 26 Sept., noon–1 p.m.
Hyatt Regency at the CCC, Mineral Hall D-E
No registration required. Enjoy lunch and meet with a panel of mentors from a variety of geoscience organizations. First come, first served.

WOMEN IN GEOLOGY CAREER PATHWAYS RECEPTION
Sun., 25 Sept., 5:30–7 p.m.
CCC, Mile High Ballroom 1. No registration required.
This informal gathering begins with remarks from a few key women speakers. A roundtable mentoring session follows, providing time for networking, sharing ideas, and getting to know other geoscientists.
Guest Program

- Sun.–Wed., 8 a.m.–5:30 p.m., Colorado Convention Center (CCC), Penrose Guest Hospitality Suite

The guest or spouse registration fee of US$90 is for a non-geologist accompanying a professional or student meeting registrant, and it does not include access to technical sessions. Be sure to wear your meeting badge for access to the CCC, the Penrose Guest Hospitality Suite, and the Exhibit Hall. If you would like to see a specific presentation, please go to the registration desk at the CCC, Lobby F, to request a special access badge.

We welcome all registered Guests and Penrose Circle Invitees to stop by the Hospitality Suite for rest and relaxation. The suite will offer complimentary refreshments, educational seminars, and local experts ready to answer your questions about Denver. You can also register for local tours for an additional fee.

Guest Seminars

The following seminars are free for registered guests and Penrose Circle Invitees.

1. **Introduction to Smartphone Photography**: Sun., 25 Sept., 10 a.m., Penrose Guest Hospitality Suite.
2. **Cherry Creek Shuttle**: Mon., 26 Sept., 10 a.m.–3 p.m.; depart from the Penrose Guest Hospitality Suite. Lunch is on your own.

Local Tours

(for Everyone)

2. **Denver Bike Bar Microbrewery Tour**: Mon., 26 Sept., 2 p.m.–4 p.m. US$76. Experience the city in a whole new way, pedaling to each brewery to discover why Denver has been dubbed the “Napa Valley of Beer.”
3. **Denver “Foodie” Tour**: Tues., 27 Sept., 11 a.m.–2 p.m. US$99. Experience some of the best Denver “foodie” restaurants on this lunchtime walking tour.
4. **Denver City Swing**: Wed., 28 Sept., 9 a.m.–noon US$55. Enjoy this three-hour swing through unique and vibrant areas around the Mile High City.

All tours depart from CCC, Lobby F.
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Scientific Field Trips

These trips start soon!
Check online at community.geosociety.org/gsa2016/science-careers/fieldtrips or contact GSA Sales & Service at +1-888-443-4472 to take advantage of these adventures as part of your GSA 2016 experience. All trips begin and end at the Colorado Convention Center unless otherwise noted, and transportation is provided unless otherwise noted. ECP—early career professional; B—Breakfast; L—Lunch; D—Dinner; R—Refreshments; ON—Overnight Lodging. GSA thanks VISIT DENVER and the GSA Hotel Partners for helping to support field experiences and education.

Before the Meeting


417A. An Accessible Journey through Geologic Time in Central Colorado. For higher education students with disabilities and geoscience faculty. **Must apply to attend; check the meeting website.** One day: Sat., 24 Sept. US$50; limited student/ECP price: US$25 (R, 1 L). **Cosponsors:** GSA Geoscience Education Division; International Association for Geoscience Diversity.

417B. An Accessible Journey through Geologic Time in Central Colorado. For middle and high school students with disabilities and science teachers. **Must apply to attend; check the meeting website.** One day: Sat., 24 Sept. (R, 1 L). **Cosponsors:** GSA Geoscience Education Division; International Association for Geoscience Diversity.


**During the Meeting**

424. Kirk Bryan Field Trip: Quaternary Landslides, Fluvial Terraces, and Recent Geomorphic Events along the Colorado Front Range. One day: Tues., 27 Sept. US$99; limited student/ECP price: US$50 (R, 1 L). **Cosponsors:** GSA Quaternary Geology and Geomorphology Division; Boulder Creek Critical Zone Observatory; Colorado Scientific Society.


A critical resource for anyone wrestling with Young Earth Creationism

To extensive media attention and fanfare, Ken Ham’s $102-million Ark Encounter opened this summer in Kentucky, claiming to prove that the Earth is only a few thousand years old, and that the Earth’s fossil-bearing layers and landforms can be explained by a catastrophic flood in the recent past. Young Earth Creationism remains a popular movement within Christian circles.

Perfect as a classroom resource or a coffee-table book, The Grand Canyon, Monument to an Ancient Earth directly challenges young-earth claims. With its lavish illustrations and conversational tone, the book focuses on the wonders of the Grand Canyon to address questions such as:

- How do geologists know what they claim to know?
- Why are there no dinosaur, bird, mammal, or flowering plant fossils in the canyon’s layers?
- How do we know radiometric dating methods are reliable?
- How can we determine what happened in the “unobserved” past?
- How long did it take to carve the canyon?
- Is Young Earth Creationism really biblical?

Written in a tone that does not insult religious belief, the book has received acclaim from prominent geologists and theologians alike:

“it is a fabulous defender of the geology that we know in the Grand Canyon and Grand Staircase.”

— John Warne, Professor Emeritus, Colorado School of Mines

“This important book must be carefully considered by everyone involved in the debate about the age of the earth.”

— Wayne Grudem, Phoenix Seminary

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Short Courses

GSA-sponsored professional development short courses will be held immediately before and during the annual meeting and are open to members and nonmembers. A course-only registration fee is required if you are not attending the meeting. This fee may be applied toward meeting registration if you decide to attend. **On-site registration is based on availability and costs an additional US$30. All prices listed below reflect this increased fee. CCC—Colorado Convention Center.**

**FAQs**

- **Can I take a short course if I am not registered for the meeting?** YES! You’re welcome to—just add the meeting nonregistrant fee of US$40 when you pay for the course. Should you then decide to attend the meeting, your payment will be applied toward meeting registration.
- **GSA K–12 teacher member?** You’re welcome to take short courses without registering for the meeting or paying the US$40 nonregistrant fee.
- **Do you offer CEUs?** Yes. You can earn continuing education credits (CEUs) for technical sessions, short courses, and field trips. Ten contact hours are required for one CEU; for example, one day (8 hours) of technical sessions = 0.8 CEUs. When your course ends, fill out the online course evaluation, then download your CEU certificate.
- **More questions?** See community.geosociety.org/gsa2016/science-careers/courses or contact Jennifer Nocerino, jnocerino@geosociety.org, for course abstracts and information.

501. Introduction to Terrestrial Laser Scanning (Ground-Based LiDAR) for Earth Science Research and Education
   **When:** Fri., 23 Sept., 8 a.m.–5 p.m.
   **Where:** UNAVCO, Boulder
   **Cost:** US$80, includes lunch

502. Sequence Stratigraphy for Graduate Students
   **When:** Fri.–Sat., 23–24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 708/710
   **Cost:** US$55

503. Structural and Stratigraphic Concepts Applied to Basin Exploration
   **When:** Fri.–Sat., 23–24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 102
   **Cost:** US$55, includes lunch

504. Advanced Sequence Stratigraphic Applications for Exploration
   **When:** Fri.–Sat., 23–24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 101
   **Cost:** US$352

505. GIS-Based Spatial Mathematical Modeling for Mineral Exploration
   **When:** Fri.–Sat., 23–24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 103
   **Cost:** US$237

506. Facilitating Effective STEM Learning and Public Engagement in Paleontology
   **When:** Fri., 23 Sept., 1–5 p.m.
   **Where:** CCC, Room 104
   **Cost:** US$55

507. Digital Technology across the Earth Science Curriculum—A Short Course for Preservice and In-Service Teachers and Undergraduate Instructors
   **When:** Sat., 24 Sept., 8 a.m.–4 p.m.
   **Where:** CCC, Room 701
   **Cost:** US$55

508. Ground-Penetrating Radar: Principles, Practice, and Processing
   **When:** Sat., 24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 112
   **Cost:** US$100

509. Using Laser Ablation Split Stream (LASS) Geochronology and Petrochronology to Address Tectonic & Petrologic Questions
   **When:** Sat., 24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 709
   **Cost:** US$80, includes lunch

510. Geochemical Applications of pXRF: Environmental, Exploration, and Geology
   **When:** Sat., 24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 105
   **Cost:** US$70, includes lunch

511. Practical Techniques for Using Temperature as a Tracer in Hydrological Research
   **When:** Sat., 24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 711
   **Cost:** US$180

   **When:** Sat., 24 Sept., 8 a.m.–5 p.m.
   **Where:** CCC, Room 712
   **Cost:** US$155

continued on next page
513. Vapor Intrusion: Scientific, Regulatory, and Field Perspectives  
When: Sat., 24 Sept., 8 a.m.–5 p.m.  
Where: CCC, Room 107  
Cost: US$279

514. The Essentials to Building Realistic and Reliable 3D Geological Models  
When: Sat., 24 Sept., 8 a.m.–5 p.m.  
Where: CCC, Room 108  
Cost: US$160, includes lunch

When: Sat., 24 Sept., 8 a.m.–5 p.m.  
Where: University of Colorado, Boulder  
Cost: US$80, includes lunch

516. Preparing for a Career in the Geosciences  
When: Sat., 24 Sept., 8 a.m.–noon.  
Where: CCC, Room 702/704  
Cost: US$80

517. Teaching about Climate Change and Hazards: Data-Rich Teaching Modules for Introductory Courses  
When: Sat., 24 Sept., 8 a.m.–noon.  
Where: CCC, Room 703  
Cost: US$55

518. Teaching the Anthropocene: Controversial Issues 1  
When: Sat., 24 Sept., 8 a.m.–noon.  
Where: CCC, Room 705  
Cost: US$65

519. Interactive Strategies for the Classroom: A How-To Guide Using Examples about Igneous Rocks  
When: Sat., 24 Sept., 1–5 p.m.  
Where: CCC, Room 106  
Cost: US$65

520. Making Plate Reconstructions with GPlates: Applications for Teaching and Research  
When: Sat., 24 Sept., 8 a.m.–noon.  
Where: CCC, Room 706  
Cost: US$105

521. Top Tips for Publishing Success  
When: Sat., 24 Sept., 8 a.m.–noon.  
Where: CCC, Room 707  
Cost: US$40

522. Using Terrestrial Laser Scanning (TLS) and Structure from Motion (SfM) in Undergraduate Field Courses  
When: Sat., 24 Sept., 8 a.m.–noon.  
Where: CCC, Room 104  
Cost: US$55

523. U-Th-Pb Geochronology Using ET_Redux (Data Reduction) and Geochron (Database)  
When: Sat., 24 Sept., 9 a.m.–5 p.m.  
Where: CCC, Room 109  
Cost: US$60

524. Introduction to Numerical Modeling of Lithospheric Deformation in Matlab  
When: Sat., 24 Sept., 9 a.m.–5 p.m.  
Where: CCC, Room 111  
Cost: US$50

525. Introduction to Structure from Motion (SfM) Photogrammetry for Earth Science Research and Education  
When: Sat., 24 Sept., 9 a.m.–5 p.m.  
Where: CCC, Room 110  
Cost: US$60, includes lunch

526. High-Resolution Site Characterization (HRSC) for Complex Contaminant Sites  
When: Sat., 24 Sept., 1–5 p.m.  
Where: CCC, Room 706  
Cost: US$140

527. Analyzing Active Tectonics with LiDAR, InSAR, and GPS: Using Geodetic Data in Major-Level Courses  
When: Sat., 24 Sept., 1–5 p.m.  
Where: CCC, Room 703  
Cost: US$55

528. Teaching the Evolution of Life & Earth: Controversial Issues 2  
When: Sat., 24 Sept., 1–5 p.m.  
Where: CCC, Room 705  
Cost: US$65

529. Microbially Induced Sedimentary Structures (MISS)—Introduction to Reconnaissance and Interpretation  
When: Sat., 24 Sept., 8 a.m.–5 p.m.  
Where: CCC, Room 106  
Cost: US$121

530. Introductory-Level InTeGrate Geoscience Classroom Activities that Blend Student Decision Making with Important Societal Issues  
When: Sat., 24 Sept., 1–5 p.m.  
Where: CCC, Room 104  
Cost: US$75

531. Ethics on the Edge: Scientific Integrity and Geoethics for a Changing World  
When: Sat., 24 Sept., 1–4 p.m.  
Where: CCC, Room 702/704  
Cost: US$40

532. Bridging Science to Society in the Classroom: Tectonic Motions, Earthquakes, and Shake-Resistant Buildings  
When: Sat., 24 Sept., 1–5 p.m.  
Where: CCC, Room 707  
Cost: US$55
PALEONTOLOGICAL SOCIETY

Virtual Paleontology
When: Sat., 24 Sept., 9 a.m.—6 p.m.
Where: CCC, Mile High Ballroom 4AB
Cost: FREE, with no registration needed and no course attendance limit

Sat., 24 Sept., at the GSA Annual Meeting & Exposition in Denver

EarthCaching gets people out in the field to learn about their planet first-hand. Come meet EarthCachers from around the globe, learn more about EarthCaching, find local caches, and participate in other exciting and educational activities. This is a unique opportunity for GSA members and other GSA Annual Meeting attendees to connect with the EarthCaching and Geocaching communities.

If you would like to give a presentation about Colorado's geology, please email Matt Dawson at mdawson@geosociety.org.

www.facebook.com/earthcache
www.earthcache.org

Let the Earth be your teacher!

Notice of GSA Council Meetings

GSA 2016 ANNUAL MEETING & EXPOSITION
DENVER, COLORADO, USA

Day 1: Saturday, 24 Sept., 8 a.m.—noon
Day 2: Wednesday, 28 Sept., 8 a.m.—noon.

Location: GSA Headquarters Hotel—Hyatt Regency Denver at CCC, 650 15th Street, Denver, Colorado 80202, USA. Mineral Hall B-C.
All GSA members are invited to attend the open portions of these meetings.
Exhibitors

Exhibitor Categories
This list is as of press time; exhibitors may fall under other categories.

COMPUTER SOFTWARE
Mount Sopris Instruments Inc.: Booth 163
The Geochemist’s Workbench: Booth 108
The Paleobiology Database: Booth 145

ENVIRONMENTAL
Center for Applied Isotope Studies, University of Georgia: Booth 673
Meinhard and Elemental Scientific Inc.: Booth 407

GEMS/MINERAL DEALERS/JEWELRY/GIFTS
Crystals Unlimited: Booth 401
Gems & Crystals Unlimited: Booth 121
Janice Evert Opals: Booth 258
Komodo Dragon: Booth 220
Natural Earth Craft LLC – Heidi Scheirer McGrew: Booth 300
Nature’s Own: Booth 621

GENERAL EDUCATIONAL PRODUCTS
American Geosciences Institute: Booth 608
Environmental and Engineering Geophysical Society (EEGS): Booth 363
ESRI: Booth 408
Howard Hughes Medical Institute: Booth 267
McGraw-Hill Education: Booth 116
New Mexico Bureau of Geology: Booth 471
Pearson: Booth 337
Science Is Never Settled: Booth 564
Space Science Institute: Booth 158
The FOSSIL Project: Booth 152
The Paleobiology Database: Booth 145

GEOLOGICAL AND GEOPHYSICAL INSTRUMENTATION
Bruker: Booth 500
Brunton Outdoor: Booth 538
Isomass/SelfFrag: Booth 307
Jasper Canyon Research: Booth 253
Little River Research & Design: Booth 243
Meinhard and Elemental Scientific Inc.: Booth 407
Mount Sopris Instruments Inc.: Booth 163
Sensors & Software Inc.: Booth 439
WARD’s Science: Booth 716

GEOLOGICAL SOCIETY OF AMERICA
Bookstore: Booth 223
GSA Energy Geology Division: Booth 134
GSA Karst Division: Booth 704
GSA Planetary Geology: Booth 120
GSA Membership: Booth 213
STEPPE: Booth 150
Sigma Gamma Epsilon: Booth 566
The Clay Minerals Society: Booth 264
The FOSSIL Project: Booth 152
The Paleobiology Database: Booth 145

GSA Karst Division: Booth 704
GSA Planetary Geology: Booth 120
GSA Membership: Booth 213
STEPPE: Booth 150

GOVERNMENT AGENCIES (FEDERAL, STATE, LOCAL, INTERNATIONAL)
NASA: Booth 113
National Science Foundation: Booth 356
New Mexico Bureau of Geology: Booth 471
SubTER: Subsurface Technology & Engineering Research, Development & Demonstration: Booth 306

PROFESSIONAL SOCIETIES AND ASSOCIATIONS
American Geophysical Union (AGU): Booth 600
American Geosciences Institute: Booth 608
American Institute of Professional Geologists (AIPG): Booth 604
American Meteorological Society: Booth 247
Association of Earth Science Editors (AESE): Booth 714
Council on Undergraduate Research: Booth 456
Environmental and Engineering Geophysical Society (EEGS): Booth 363
European Geosciences Union (EGU): Booth 367
Geochemical Society: Booth 609
Geoscience Information Society (GSIS): Booth 131
International Association for Geoscience Diversity (IAGD): Booth 466
Japan Geoscience Union: Booth 570
Mineralogical Society of America: Booth 266
National Association of Geoscience Teachers: Booth 457
National Association of State Boards of Geology (ASBOG®): Booth 562
New Mexico Bureau of Geology: Booth 471
SEPM Society for Sedimentary Geology: Booth 342

PUBLICATIONS, MAPS, FILMS
ESRI: Booth 408
McGraw-Hill Education: Booth 116
New Mexico Bureau of Geology: Booth 471
Oxford University Press: Booth 244
Taylor & Francis Group: Booth 110
Wiley: Booth 601

SERVICES (EXPLORATION, LABORATORIES, CONSULTING, AND OTHERS)
American Geosciences Institute: Booth 608
Beta Analytic Inc.: Booth 508
Center for Applied Isotope Studies, University of Georgia: Booth 673
DirectAMS: Booth 708
Environmental Isotope Laboratory: Booth 406
GIA (Gemological Institute of America Inc.): Booth 129
GNS Science / Rafter Radiocarbon: Booth 106
ICA (International Chemical Analysis): Booth 712

UNIVERSITIES/SCHOOLS
Center for Applied Isotope Studies, University of Georgia: Booth 673
Colorado School of Mines, Dept. of Geology & Geophysics: Booth 650
Department of Geology and Geophysics, Texas A&M University: Booth 558
LSU Department of Geology & Geophysics: Booth 655
New Mexico Bureau of Geology: Booth 471
Syracuse University: Booth 744
University of Connecticut: Center for Integrative Geosciences: Booth 557
University of Michigan: Booth 746
University of North Carolina—Charlotte: Booth 547
University of Puerto Rico: Booth 772
University of Southern California Department of Earth Sciences: Booth 748
Virginia Tech Department of Geosciences: Booth 556

EXHIBITORS

Exhibit Hall Hours & Opening Reception
Colorado Convention Center
Sun., 2–7 p.m.; Opening Reception: 5:30–7 p.m.
Mon.–Tues., 10 a.m.–6:30 p.m.
Wed., 10 a.m.–2 p.m.

This list is as of press time; exhibitors may fall under other categories.
Education
Research
Service

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University of Northern Colorado

The GSA Foundation is proud to continue its work in support of GSA and its programs.

*denotes in-kind contribution
GSA is soliciting applications and nominations for science co-editors for *Geology*, *GSA Bulletin*, *Geosphere*, and *GSA Today* with four-year terms beginning 1 January 2018. Duties include: ensuring stringent peer review and expeditious processing of manuscripts; making final acceptance or rejection decisions after considering reviewer recommendations; and maintaining excellent content through active solicitation of diverse and definitive manuscripts.

**POSITIONS AVAILABLE**

**GSA Today** The editor of *GSA Today*, one of the most widely read earth science publications in the world, must have a wide range of interests and expertise along with the ability to identify research topics of both high quality and broad appeal. Prior editing experience and a publication record in a wide range of journals is key.

**GSA Bulletin** Research interests that would complement those of the continuing editors include, but are not limited to: stratigraphy; geomorphology; geochemistry; tectonics; structural geology; deformation; and paleoclimatology.

**Geosphere** Research interests that would complement those of the continuing editors include, but are not limited to: geochronology; geochemistry; volcanology; petrology; sedimentary geology; remote sensing/GIS; tectonics, structural geology; geosciences education; and dynamic content.

**Geology** Research interests that would complement those of the continuing editors include, but are not limited to: hard-rock geology; tectonics; geodynamics; geochemistry; tectonophysics; volcanology; marine geology; structural geology; geophysics; and planetary geology.

Note that candidates should not feel they must have expertise in every area listed; however, editors will sometimes need to handle papers outside of their main disciplines.

**INTERESTED?**

- Please submit a curriculum vitae and a letter describing why you are suited for the position to Jeanette Hammann, jhammann@geosociety.org.

- To nominate another, submit a nomination letter and the person’s written permission and CV.

Editors work out of their current locations at work or at home. The positions are considered voluntary, but GSA provides an annual stipend and funds for office expenses. **DEADLINE** First consideration will be given to nominations or applications received by 15 February 2017.

**A SUCCESSFUL EDITOR WILL HAVE**

- a broad interest and experience in geosciences, including familiarity with new trends;

- international recognition and familiarity with many geoscientists and their work;

- a progressive attitude and a willingness to take risks and encourage innovation;

- experience with online manuscript systems and the ability to make timely decisions; and

- a sense of perspective and humor.

**FUTURE OPENINGS** (terms begin January 2019): One position each for *GSA Bulletin*, *Geosphere*, *Lithosphere*, *GSA Books*, *GSA Today*, and *Environmental and Engineering Geoscience*
Preliminary Announcement and Call for Papers

SOUTH-CENTRAL SECTION

51st Annual Meeting of the South-Central Section, GSA
San Antonio, Texas, USA
13–14 March 2017
www.geosociety.org/Sections/sc/2017mtg/

CALL FOR PAPERS

Submit online: www.geosociety.org/sections/sc/2017mtg/
Abstract submission fee: US$18 for students and US$30 for all others.

For additional information, please contact the Technical Program Chair, David Turner, dtturner2@stmarytx.edu.

Theme Sessions

T1. Advances in Understanding Precambrian to Cenozoic Magmatic and Metamorphic Processes and their Bearing on Lithospheric Evolution of Southern Laurentia. Elizabeth Catlos, Univ. of Texas at Austin; ejcatlos@gmail.com; Michael DeAngelis, Univ. of Arkansas Little Rock, mdeangelis@ualr.edu; Richard Hansen, Texas Christian Univ., r.hanson@tcu.edu.

T2. Advances in the Application and Development of Terrestrial Paleoclimate Proxies. Cosponsored by Soils and Soil Processes Interdisciplinary Interest Group; GSA Geobiology and Geomicrobiology Division; GSA Karst Division. Marina Suarez, Univ. of Texas at San Antonio, Marina.Suarez@utsa.edu; Steven Driese, Baylor Univ., Steven_Driese@baylor.edu; Dan Breeker, Univ. of Texas at Austin, breecker@jsg.utexas.edu.

T3. Advances in Sedimentology, Stratigraphy, and Geochemistry of Carbonates and Mixed Carbonate Clastic Systems. Cosponsored by GSA Karst Division; GSA Sedimentary Geology Division. Dan Lehrmann, Trinity Univ., dlehrmann@trinity.edu; Andre Droxler, Rice Univ., andre@rice.edu.

T4. The Impact of Oceanographic Conditions, Oaes, and Volcanism on an Unconventional Reservoir System: The Late Cretaceous Eagle Ford and Austin Chalk Groups of the Gulf Coast. Cosponsored by GSA Sedimentary Geology Division. Alexis Godet, Univ. of Texas at San Antonio, Alexis.Godet@utsa.edu; Michael Pope, Texas A&M Univ., mcpope@tamu.edu; Robert Stern, Univ. of Texas at Dallas, rjstern@utdallas.edu; Jon Snow, Univ. of Houston, jesnow@uh.edu; Steve Bergman, Shell International Exploration and Production (Houston), sbergman@sbcglobal.net.

T5. Micro- to Macroscopic Evidence of Life and its Implications for the Evolution and Interpretation of the Biosphere in Earth Systems. Cosponsored by GSA Geobiology and Geomicrobiology Division; GSA Karst Division. Stephen Hasiotis, Univ. of Kansas, hasiotis@ku.edu; Thomas Adams, Witte Museum, thomasadams@wittemuseum.org; William Foster, Univ. of Texas at Austin, w fostering@jsg.utexas.edu; Sophie Warny, Louisiana State Univ., swarny@lsu.edu.

T6. Karst: From Sinkholes to Springs and Everything in Between. Cosponsored by GSA Karst Division. Geary Schindel, Edwards Aquifer Authority, gschindel@edwardsaquifer.org; Jon Sumrall, Sam Houston State Univ., karst@shsu.edu; Brian Hunt, Barton Springs/Edwards Aquifer Conservation District, brianh@bseaecd.org.

T7. Planetary Geology. Cosponsored by GSA Karst Division. Danielle Wyrick, Southwest Research Institute, danielle.wyrick@swri.org.

Geosciences in the Heart of Texas

LOCATION

San Antonio is a vibrant, multicultural city with scenic waterways, culinary treasures, and easy access to geology ranging from urban caves to Precambrian rocks of the Llano Uplift. The city boasts a wide range of local attractions, including the Spanish Missions National Historic Park, the Riverwalk, Six Flags Fiesta Texas, world-class museums, and a thriving culinary scene ranging from street food to five-star fare. We have developed a technical program that explores a wide range of geologic processes and related topics, and our meeting coincides with some of the best weather of the year, providing opportunities for spectacular field trips across the south Texas region.
FIELD TRIPS

For additional information, please contact the Field Trip Chair, Dan Lehrmann, dlehrmann@trinity.edu.


2. **South-Central Texas Underground.** Cosponsored by GSA Karst Division. Geary Schindel, Edwards Aquifer Authority, gschindel@edwardsaquifer.org; Jess Buckles, Univ. of Texas at San Antonio, suddu@gmail.com; and members of the Bexar Grotto of the National Speleological Society.

3. **Traversing the Trinity and Edwards Aquifers along the Blanco River, Central Texas.** Cosponsored by GSA Karst Division. Marcus Gary, Edwards Aquifer Authority, mgary@edwardsaquifer.org; Brian Hunt, Barton Springs Conservation District, brianh@bseacd.org.

4. **The Eagle Ford and Austin Chalk Groups in and around San Antonio.** Cosponsored by GSA Sedimentary Geology Division. Alexis Godet, Univ. of Texas at San Antonio, alexis.godet@utsa.edu; John Cooper, Univ. of Texas at San Antonio, jcgolf.cooper@gmail.com; Michael Pope, Texas A&M Univ., mc pope@tamu.edu.

5. **Cretaceous Sedimentary Succession, Dinosaur Tracksites, and Structural Geology of the Canyon Lake Gorge and Heritage Museum of the Hill Country.** Cosponsored by GSA Sedimentary Geology Division. Marina Suarez, Univ. of Texas at San Antonio, Marina.Suarez@utsa.edu; Thomas Adams, Witte Museum, thomasadams@wittemuseum.org.

6. **Precambrian Geology of the Western Llano Uplift.** Mark Helper, Univ. of Texas at Austin, helper@jsg.utexas.edu; Sharon Mosher, Univ. of Texas at Austin, smosher@jsg.utexas.edu.

7. **Cambrian Microbialites and Associated Marine Facies, Llano River, Mason County.** Cosponsored by GSA Sedimentary Geology Division. Andre Droxler, Rice Univ., andre@rice.edu; Dan Lehrmann, Trinity Univ., dlehrmann@trinity.edu.

WORKSHOPS

1. **Cutting-Edge Mapping with Drones: Practical and Cost Effective!** Robert Youens, Camera Wings Aerial Photography, CameraWings@aol.com.

2. **Ethics Training Seminar for Texas Board of Professional Geoscientists Continuing Education.** T. Wesley McCoy, P.G., Texas Board of Professional Geoscientists, wmccoy@tbpg.state.tx.us.

OPPORTUNITIES FOR STUDENTS AND EARLY CAREER PROFESSIONALS

**Roy J. Shlemon Mentor Program in Applied Geoscience**

Students and early career professionals will have the opportunity to discuss career prospects and challenges with applied geoscientists from various sectors over a FREE lunch.

**John Mann Mentors in Applied Hydrogeology Program**

Students and early career professionals interested in applied hydrogeology or hydrology as a career will have the opportunity to network with professionals in these fields over a FREE lunch.

GEOSCIENCE CAREER WORKSHOPS

**Part 1: Career Planning and Informational Interviewing.**

Your job-hunting process should begin with career planning, not when you apply for jobs. This workshop will help you begin this process and will introduce you to informational interviewing.
Part 2: Geoscience Career Exploration.

What do geologists in various sectors earn? What do they do? What are the pros and cons to working in academia, government, and industry? Workshop presenters, and when possible, professionals in the field, will address these issues.

Part 3: Cover Letters, Résumés, and CVs.

How do you prepare a cover letter? Does your résumé need a good edit? Whether you are currently in the job market or not, learn how to prepare the best résumé possible. You will review numerous examples to help you learn important résumé dos and don’ts.

Early Career Professionals

Have you graduated in the last five years and are either a working professional or still looking for a job? GSA would like to support you in pursuing your professional goals. During this 45-minute session, you’ll be asked for your input regarding potential programming and activities that GSA could offer to help you reach your professional goals.

ACCOMMODATIONS

Hotel registration deadline: 13 Feb. 2017

A block of rooms has been reserved at the Omni Hotel at the Colonnade, 9821 Colonnade Blvd., San Antonio, Texas 78230, USA, and the meeting rate is US$165 per night plus tax. Reservations should be made by calling Omni Hotels and Resorts at +1-800-843-6664 (toll free) or +1-210-691-8888 (local). Please be sure to mention that you are attending the GSA meeting.

REGISTRATION

Early registration deadline: 6 Feb. 2017
Cancellation deadline: 13 Feb. 2017

Registration opens in December. For further information or if you need special accommodations, please contact the meeting Chair, Ben Surpless, bsurples@trinity.edu.

LOCAL COMMITTEE

Chair: Ben Surpless, bsurples@trinity.edu

Technical Session Chair: David Turner, dtturner2@stmarytx.edu

Field Trip Chair: Dan Lehrmann, dlehrmann@trinity.edu

For questions about exhibits or sponsors, contact Ben Surpless, bsurples@trinity.edu.

Why GSA Membership is Important to Me

Membership with GSA has been an invaluable part of my growth as a geoscientist. It was the first professional society I joined as an undergraduate and the one I have consistently participated with over the last five years. As a student attending GSA Annual Meetings, I benefited from presenting posters, attending talks, and participating in lunchtime seminars. But in truth, my favorite part of GSA has always been the networking. I know that will make some people positively cringe, but the casual, friendly atmosphere of the meetings can be very welcoming. When I was uncertain of my next step after undergrad, I was able to visit with recruiters for graduate schools, informally discuss different career paths with exhibitors, and attend career panel luncheons to hear about different types of employment for geologists. The diverse experiences of members, whether students, professors, or professionals, became a source of advice and wisdom during my progression from undergraduate to graduate to early career professional. The impact of this community support was so strong that I have in turn volunteered to mentor On To the Future students, seeing in them many of the same questions and insecurities I dealt with as a student. GSA membership is important to me because the people and programs were a great resource for me during uncertain times, and I am committed to being a part of that resource for others in the future.

Kelsi Ustipak
Junior Clastic Reservoir Geologist
Badley Ashton America Inc.
GSA Member since 2011
Annual Reviews is a non-profit publisher that offers accurate, enlightened syntheses of the research literature in the natural and social sciences in order to advance knowledge and to provide an informed view to the wider public.

Annual Review of Earth and Planetary Sciences
earth.annualreviews.org • Volume 44 • May 2016

Co-Editors: Katherine H. Freeman, Pennsylvania State University
Raymond Jeanloz, University of California, Berkeley

The Annual Review of Earth and Planetary Sciences, in publication since 1973, covers significant developments in all areas of Earth and planetary sciences, from climate, environment, and geological hazards to the formation of planets and the evolution of life.

Annual Review of Ecology, Evolution, and Systematics
ecolsys.annualreviews.org • Volume 47 • November 2016

Editor: Douglas J. Futuyma, State University of New York, Stony Brook

The Annual Review of Ecology, Evolution, and Systematics, in publication since 1970, covers significant developments in the fields of ecology, evolutionary biology, and systematics, as they apply to all life on Earth. Reviews cover topics ranging from phylogeny, speciation, and molecular evolution through behavior and evolutionary physiology to population dynamics, ecosystems processes, and applications in invasion biology, conservation, and environmental management.

Annual Review of Environment and Resources
environ.annualreviews.org • Volume 41 • October 2016

Co-Editors: Ashok Gadgil, Lawrence Berkeley National Laboratory
Thomas P. Tomich, University of California, Davis

The Annual Review of Environment and Resources, in publication since 1976, provides authoritative reviews of significant topics within environmental science and engineering, including ecology and conservation science, water and energy resources, atmosphere, oceans, climate change, agriculture and living resources, and human dimensions of resource use and global change.

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Preliminary Announcement and Call for Papers

Joint Meeting

NORTHEASTERN and
NORTH-CENTRAL SECTIONS

52nd Northeastern Section Annual Meeting
51st North-Central Section Annual Meeting
Pittsburgh, Pennsylvania, USA
19–21 March 2017
www.geosociety.org/Sections/ne/2017mtg/

Shale Gas Production: Views from the Energy Roller Coaster

LOCATION

Pittsburgh is a thriving city with a vibrant community, great restaurants, and many museums. The Omni William Penn is a grand hotel centrally located near dozens of bistros, eateries, and shops. The meeting area offers a variety of geologically interesting venues—excellent examples of the Allegheny Front separating the Valley and Ridge and Appalachian Plateau Provinces, including terminal Laurentide moraines, as well as oil, gas, coal, aggregates, and a wealth of additional natural resources, overprinted with myriad geotechnical hazards.

CALL FOR PAPERS

Abstract deadline: 3 Jan. 2017
Submit online at www.geosociety.org/sections/ne/2017mtg/.
Abstract submission fee: US$18 for students and US$30 for all others. If you cannot submit an abstract online, please contact Heather Clark, +1-303-357-1018, hclark@geosociety.org.

Theme Sessions

Direct your theme session proposals to technical chairs Richard Becker (NC, richard.becker@utoledo.edu) or Wendell Barner (NE, wendell.baraner@gmail.com).


2. Teaching Climate and Energy to a K–12 Audience. Laura Guertin, Pennsylvania State Univ., uxtg3@psu.edu; Polly Rott Sturgeon.


4. Karst Studies from the Appalachians to the Mid-Continent. Douglas Gouzie, douglasgouzie@missouristate.edu.

5. Engineering and Environmental Geology of Karst Terranes. Wendell Barner, Barner Consulting, LLC, wendell.baraner@gmail.com; Bill Kochanov.

6. FOSSIL Collaborations: Enhancing Paleontology through Professional and Amateur Partnerships. Eleanor Gardner, egardner@flmnh.ufl.edu; Bruce MacFadden; Cathy Young; Jayson Kowlinsky; Daniel Krisher.

7. Fluvial Geomorphology of Post-Glacial Rivers. Amanda Schmidt, Oberlin College, aschmidt@oberlin.edu; Anne Jefferson; Karen Gran.

8. The Geomorphology and Hydrogeology of the Appalachian Plateau. Daniel Bain, Univ. of Pittsburgh, dbain@pitt.edu; Katie Farnsworth.

9. Remote Sensing Applications in Geology. Richard Becker, Univ. of Toledo, richard.becker@utoledo.edu.

10. A View of Some Significant Geologists or Discoveries in the Late Nineteenth and Early Twentieth Centuries. Jeri Jones, Jones Geological Services, jonesgeo@comcast.net; Jon Inners.

11. Improving Undergraduate STEM Education and Advancing Diversity in the Geosciences—How Are We Doing? Jonathan Lewis, Indiana Univ. of Pennsylvania, jlewis@iup.edu; Sharon Cooper; Karen Thomson.

12. Undergraduate Research Session (Posters). Cosponsored by Council on Undergraduate Research Geosciences Division. Robert Shuster, Univ. of Nebraska–Omaha, rshuster@unomaha.edu.

13. Changing Agricultural Landscapes and Impacts on Groundwater Quality and Quantity. Jana Levison, Univ. of Guelph, jlevison@g360group.org; Marie Larocque.

14. There’s an App for That: Using Technology Developments, Innovations, Resources, and Applications to Enhance Undergraduate Geoscience Education. Cosponsored by National Association of Geoscience Teachers. C. Renee Sparks, Calvin College, crs38@calvin.edu; Joseph Reese; Steven Linberg.

15. Conodonts Solving Stratigraphic Problems. Christopher Waid, Univ. of Iowa, christopher-waid@uiowa.edu; D. Jeffrey Over; John Repetski.

16. Research Associated with The Marcellus Shale Energy and Environment Laboratory (MSEEL). Tim Carr, West Virginia Univ., tim.carr@mail.wvu.edu; Dan Billman.

18. Wellbore Integrity: Subsurface Issues and Solutions.
   Barbara Kutchko, Barbara.kutchko@netl.doe.gov.
19. Geology of Marcellus-Utica Shale and How it Relates to Oil
and Gas Production. Wendell Barner, Barner Consulting,
LLC, wendell.barnar@gmail.com
20. Environmental and Engineering Problems and Solutions
   Associated with the Marcellus-Utica Shale Play. Wendell
   Barner, Barner Consulting, LLC, wendell.barnar@gmail.com.
21. Passive Seismic Monitoring of Brittle and Non-Brittle
   Deformation during the Stimulation of Unconventional
   Shale Reservoirs. Richard Hammack, richard.hammack@
   netl.doe.gov; Abash Kumar; Erich Zorn.
22. Understanding and Assessing Potential Hazard/Risk from
   Induced Seismicity in the North-Central and Northeastern
   United States. Michael Rosenmeier, RIZZO Associates,
   Michael.rosenmeier@rizzoassoc.com; Doug Raszewski.
   of Massachusetts, conevoy.valenciuc@umb.edu; Brian Frehner.
24. Urban Biogeochemistry and Geochemistry. Emily M. Elliott,
   elliott@pitt.edu; Daniel J. Bain.
   Molly O’Beirne, Univ. of Pittsburgh, mdobeirne@pitt.edu;
   Joseph Werne; William Gilhooly.
26. Biogeochemical Cycling and Biominerolization: 
   Observations at the Microscale. Dawn Cardace, Univ. of
   Rhode Island, cardace@uri.edu.
27. Precambrian Assembly of a Continent from the Northeast
   to the Mid-Continent to the Southwest: Modern
   Approaches to Study Ancient Crust. Benjamin Hallett,
   Univ. of Wisconsin—Oshkosh, hallettb@uwosh.edu;
   Christopher Daniel.
28. Recent Advances in Volcano Observation and Monitoring.
   Loïc Vanderkluysen, Drexel Univ., loyc@drexel.edu.
29. Paleolimnological Studies of Climate Variability and
   Environmental Response. Arielle Woods, Univ. of
   Pittsburgh, ariellewoods@pitt.edu; Mark Abbott.
30. Application of Organic Geochemical Proxies to (Paleo)
   Environmental Studies. Dervla Kumar, Univ. of Pittsburgh,
   dmk81@pitt.edu; Joseph Werne.
31. Progress Toward Understanding Present and Past River
   Responses to Climate in Eastern and Midwestern North
   America. J. Steven Kite, West Virginia Univ., jkite@wvu.edu;
   Todd Grote; Bill Monaghan.
32. Redeveloping in the Urban Landscape—Expected and
   Unexpected Challenges. Frank Benecquista, KU Resources,
   Inc., fnbenacquista@kuresources.com.
33. Shoreline Behavior, Paralic Architecture, and Lake-Level
   Change in the Great Lakes. John W. Johnston, Univ. of
   Waterloo, jwjohnston@uwaterloo.ca; Todd Thompson;
   Erin Argyilan.
34. Quaternary Paleolimnology of the Laurentian Great
   Lakes Region. Joe Ortiz, Kent State Univ., jortiz@kent.edu;
   Beverly Saylor.
35. Quaternarists’ Perspectives on the Anthropocene.
   Francine McCarthy, Brock Univ., fmccarthy@brocku.ca.
36. Applications of OSL and TCN to Chronologic Problems
   along the Margins of the LIS. Cosponsored by GSA
   Quaternary Geology and Geomorphology Division. Kenneth
   Lepper, North Dakota State Univ., ken.lepper@ndsu.edu.
37. The Future of Glacial Chronostratigraphy in the U.S.: 
   Pre-Late Wisconsinan Glaciation East of the Mississippi
   River. Charles Rovey, Missouri State Univ., charlesrovey@
   missouristate.edu.
38. Quaternary Interglacials in North America. Martin Head,
   Brock Univ., mjhead@brocku.ca.
39. Regional Geophysical Studies in the Central and Eastern
   U.S. Kevin Mickus, Missouri State Univ., kevinmickus@
   missouristate.edu; Sourav Nandi.
40. Applied Geology, Environmental, Engineering,
   Hydrogeology, and Applied Geophysics. Terry West, Purdue
   Univ., trwest@purdue.edu.
41. Geoarchaeology. Harry Jol, Univ. of Wisconsin, jolhm@
   uwc.edu.
42. Surficial Geologic Mapping. Cosponsored by Great Lakes
   Geologic Mapping Coalition; Great Lakes Section SEPM.
   Kevin Kincare, USGS, Kkincare@usgs.gov; Gary Fleeger.

FIELD TRIPS

Direct your field-trip proposals to Joe Hannibal (NC,
JHannibal@cmnh.org) or Kyle Fredrick (NE, fredrick@calu.edu).
1. New Insights and Lessons Learned from the Johnstown
   (Pennsylvania) Flood of 1889. Carrie Davis Todd,
   Baldwin-Wallace Univ., cdavisto@bw.edu.
2. From Fort Pitt to Coal Hill: Geological, Archaeological,
   and Historical Aspects of Downtown Pittsburgh and
   Mount Washington. Joe Hannibal, Cleveland Museum
   of Natural History, jhanibal@cmnh.org; Albert Kollar,
   Carnegie Museum of Natural History.
3. The Old, the Crude, and the Muddy: Oil History in Western
   Survey, krcarter@pa.gov; Kathy J. Flaherty.
4. Abandoned Mine Drainage in the Pittsburgh Area:
   Occurrence and Passive Treatment. Bob Hedin, Hedin
   Environmental, info@hedinenv.com.
5. Pleistocene Features of the Laurel Highlands and Upper
   Youghiogheny Basin. Rebecca Kavage Adams, Maryland
   Geological Survey, rebecca.adams@maryland.gov;
   David K. Brezinski.

WORKSHOPS

Direct your workshop proposals to the workshop coordinator:
Timothy Fisher, timothy.fisher@utoledo.edu
1. 3D Printing of Terrain Models. Chris Harding, Iowa State
   Univ., charding@iastate.edu.
2. Geologic Overview and Environmental Considerations
   in Marcellus and Utica-Point Pleasant Exploration
   & Production. Jeffrey Dick, Youngstown State Univ.;
   Dan Billman, dan@billmangeologic.com
   Harry M. Jol, Univ. of Wisconsin, jolhm@uwec.edu.

continued on next page
OPPORTUNITIES FOR STUDENTS AND EARLY CAREER PROFESSIONALS

Roy J. Shlemon Mentor Program in Applied Geoscience
Students and early career professionals will have the opportunity to discuss career prospects and challenges with applied geoscientists from various sectors over a FREE lunch.

John Mann Mentors in Applied Hydrogeology Program
Students and early career professionals interested in applied hydrogeology or hydrology as a career will have the opportunity to network with professionals in these fields over a FREE lunch.

GEOSCIENCE CAREER WORKSHOPS

Part 1: Career Planning and Informational Interviewing.
Your job-hunting process should begin with career planning, not when you apply for jobs. This workshop will help you begin this process and will introduce you to informational interviewing.

Part 2: Geoscience Career Exploration.
What do geologists in various sectors earn? What do they do? What are the pros and cons to working in academia, government, and industry? Workshop presenters, and when possible, professionals in the field, will address these issues.

Part 3: Cover Letters, Résumés, and CVs.
How do you prepare a cover letter? Does your résumé need a good edit? Whether you are currently in the job market or not, learn how to prepare the best résumé possible. You will review numerous examples to help you learn important résumé dos and don’ts.

Early Career Professionals
Have you graduated in the last five years and are either a working professional or still looking for a job? GSA would like to support you in pursuing your professional goals. During this 45-minute session, you’ll be asked for your input regarding potential programming and activities that GSA could offer to help you reach your professional goals.

REGISTRATION

Early registration deadline: 13 Feb. 2017
Cancellation deadline: 21 Feb. 2017

Online registration begins in December. For more information, or if you have special requirements, please contact the local committee chairs: Timothy Fisher (NC), timothy.fisher@utoledo.edu; Patrick Burkhart (NE); patrick.burkhart@sru.edu. Updates and details will be posted online at www.geosociety.org/Sections/ne/2017mtg/ when they become available.

ACCOMMODATIONS

A block of rooms has been reserved at the historic Omni William Penn Hotel in Pittsburgh at US$159/night single or double, with $10 extra for the third and the fourth occupants. This convention rate is guaranteed until 24 February 2017. Parking in adjacent lots is US$9–US$15 per day for self-park.

STUDENT VOLUNTEERS

The committee and officers of GSA’s North-Central and Northeastern Sections rely on student volunteers to help meetings run smoothly, and we are pleased to offer student volunteers complimentary registration for the meeting in return for ~7 hours of volunteer work. Contact student volunteer coordinators Jonathan Warnock (NE), jwarnock@iup.edu, or Donald Stierman (NC), Donald.stierman@utoledo.edu, for more information.


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Special Papers – Memoirs – Field Guides – Reviews in Engineering Geology
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SEDIMENTARY BASIN ANALYSIS AND MODELING POSITION
BERG-HUGHES CENTER AND DEPT. OF GEOLOGY AND GEOPHYSICS
TEXAS A&M UNIVERSITY

The Berg-Hughes Center for Petroleum and Sedimentary Systems (BHC) and the Dept. of Geology and Geophysics at Texas A&M University invite applications from individuals for a non-tenure track, three-year renewable contract position as a Research Professor in Sedimentary Basin Analysis and Modeling beginning January 16, 2017. This position will be a joint appointment with teaching, research and service responsibilities in the Berg-Hughes Center and Dept. of Geology and Geophysics. This is a 9-month annual appointment.

The principal responsibility of this position is to lead the collaborative research and teaching programs in the Chevron–TAMU/BHC Basin Modeling Center of Research Excellence in the BHC and Dept. of Geology and Geophysics. This responsibility includes leading in the development of a robust externally funded research program in basin analysis and modeling that includes research collaboration with researchers in the petroleum industry; teaching integrative courses that introduce advanced concepts and technologies needed for unraveling the geo-history of sedimentary basins and the origin and location of unconventional and conventional petroleum resources inherent to sedimentary basins, and supervising graduate students and mentoring faculty in the use of sophisticated computational and applied research approaches and techniques to solve complex geologic problems.

We seek candidates who have had extensive experience in sedimentary basin analysis and modeling and in serving as a team leader on multidisciplinary research projects, and who have demonstrated the ability to develop and maintain an externally funded research program. Applicants must have a record of success in working collaboratively with researchers in academia and the petroleum industry and be enthusiastic about teaching integrative courses and supervising graduate students in basin analysis, basin architecture, basin modeling, basin geodynamics, and related areas.

Applicants must have an earned Ph.D. at the time of appointment. Successful applicants will be expected to teach effectively at the graduate level in basin analysis and modeling and related fields and in team-taught courses, including classes in the Petroleum Certificate curriculum and to supervise undergraduate, M.S. and Ph.D. research, including students who are interested in pursuing careers in the petroleum industry. Applicants are expected to build and maintain a collaborative research program with colleagues in the College of Geosciences, the Berg-Hughes Center, the Dept. of Geology and Geophysics, the Dept. of Petroleum Engineering, and other energy related groups at Texas A&M University and the Texas A&M University System and with geoscientists and petroleum engineers in the oil and gas industry and national and international research institutions.

Interested candidates should submit electronic versions of a letter of application, curriculum vita, teaching philosophy, statement of research vision, strategies to implement that vision, and accomplishments, and the names and email addresses of at least three references to the Chair of the Basin Analysis and Modeling Search Committee, cdengo@tamu.edu. Screening of applications for the position will begin immediately and will continue until the position is filled. The Berg-Hughes Center (berg-hughes.tamu.edu) and the Dept. of Geology and Geophysics (geoweb.tamu.edu) are part of the College of Geosciences, which also includes the Departments of Atmospheric Sciences, Geography, and Oceanography; the Geochemical and Environmental Research Group (GERG); and the Integrated Ocean Drilling Program (IODP). Texas A&M University, a land-, sea-, and space-grant university, is located in a metropolitan area with a dynamic and international community of 227,000 people. Texas A&M University is an affirmative action/equal opportunity employer committed to excellence through the recruitment and retention of a diverse faculty and student body and compliance with the American with Disabilities Act. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment. We strongly encourage applications from women, underrepresented ethnic groups, veterans, and persons with disabilities. Texas A&M University also has a policy to address the needs of dual-career partners (https://advance.tamu.edu/dual-career-program-information/).

TENURE-TRACK ASSISTANT PROFESSOR, IGNEOUS PROCESSES
UNIVERSITY OF UTAH

The Dept. of Geology & Geophysics at the University of Utah invites applications for a tenure-track Assistant Professor position in Igneous Processes beginning fall semester 2017. Applicants must have a Ph.D., and the successful candidate will be expected to build a productive and internationally visible research program. We will consider candidates in a broad range of igneous specialties, including one or more of igneous petrology, volcanology, igneous geochemistry including radiogenic isotopes/geochronology, and magma physics/liquid dynamics (e.g., physical processes of magma formation, diffusive and advective mass transfer in magmas, eruption and crystallization processes). We particularly welcome candidates applying integrated field, laboratory and computational approaches to igneous systems. The Dept. of Geology and Geophysics is housed in the Frederick A. Sutton Building, a new state of the art teaching and research facility. Available research tools include LA-ICP-MS, the SIRF stable-isotope facility, noble-gas mass spectrometry, electron microprobe, QEMSCAN, paleomagnetic and rock magnetic facilities, and access to the University’s Surface Analysis Center and the Center for High Performance Computing. Opportunities also exist for professional interactions outside the department with personnel at the University of Utah’s Energy and Geoscience Institute, the Utah Geological Survey and the United States Geological Survey. Applications should be received by September 30, 2016, for full consideration; however, applications received after that time may be considered until the position is filled. To apply, upload a statement of teaching and research interests, curriculum vitae, names and contact information for three references to: utah.peopleadmin.com/postings/52715. If you have specific questions about the position please contact J.R. Bowman [john.bowman@utah.edu]. Information about the Dept. of Geology and Geophysics can be found at http://www.earth.utah.edu.

The University of Utah is an Equal Opportunity/ Affirmative Action employer and educator. Minorities, women, and persons with disabilities are strongly encouraged to apply, and the University provides reasonable accommodation to the known disabilities of applicants and employees. Veteran’s preference is extended to qualified applicants. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and who possess a strong commitment to improving access to higher education for historically underrepresented students.

TENURE TRACK ASSISTANT PROFESSOR OF APPLIED GEOPHYSICS
CENTRAL MICHIGAN UNIVERSITY

The Dept. of Earth and Atmospheric Sciences at Central Michigan University invites applications for a tenure-track position in applied geophysics at the Assistant Professor level, beginning Fall 2017. We seek candidates who use a combination of field-based geophysical methods and quantitative methods to examine crustal or lithosphere dynamics; earthquake processes; petroleum or metal exploration geophysics; subsurface fracturing and fluid flow; or environmental geophysics. Information about the department can be found at http://www.eas.cmic.edu.

Candidates must hold a Ph.D. in geophysics, geological sciences, or a related field. In addition, candidates must demonstrate (1) the potential for outstanding teaching, (2) the potential to develop a vigorous research program that involves students and attracts external funding, and (3) strong oral and written communication skills. Preference will be given to candidates who have postdoctoral experience (academic or industry), a demonstrated record of receiving external funding, and teaching experience.

Review of applications will begin October 15th. Applicants should submit a CV, cover letter, statement of research interests, statement of teaching philosophy, and the names and contact information...
for 3 referees through an online process at http://www.uwec.edu. Note CMU faculty will be at the Denver GSA 2016 Annual Meeting and can arrange to meet potential applicants. Contact for Larry Lenke for details at L.D.Lenke@cmich.edu. Classified by the Carnegie Foundation as a research high (R2) doctoral university, CMU is recognized for strong undergraduate education and a range of focused graduate and research programs. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see www.cmich.edu/aaceo/).

TENURE-TRACK ASSISTANT PROFESSOR
MINERALOGY/PETROLOGY
FORT HAYS STATE UNIVERSITY

Fort Hays State University seeks applications for a tenure-track Assistant Professor to start August 2017. Teaching duties include 12 credit hours per semester, and applicants will teach Mineralogy and Petrology. Preference will be given to those interested in teaching our 4-week capstone Geology Field Camp as well as developing and/or teaching courses for our successful Virtual College. Online and summer teaching offer opportunities for supplemental salary. Faculty are expected to develop independent research programs that involve undergraduate and graduate students, and the university offers annual grant opportunities to support these efforts. Other duties include research, service, and advising of students in our undergraduate and graduate programs.

A Ph.D. in Geology or closely related field is required (ABD considered). The Dept. of Geosciences has eight full-time faculty members in geology and geography. The Department offers B.S. and M.S. degrees in Geoscience. For more information, visit http://www.fhsu.edu/humanresourcesoffice/Positions-Faculty/. Applications should include a C.V., contact information for three references, and a cover letter specifying how your credentials match the job description, a statement of teaching philosophy, goals for scholarship, and expectations for student engagement. Review of applications will begin on 30 September 2016. Send completed applications in a single PDF file to Dr. Hendratta Ali (hnaled@fhsu.edu).

EEO. Final candidate must pass a criminal background check.

TENURE-TRACK FACULTY POSITION
HYDROGEOLOGY AND WATER RESOURCES
UNIV. OF WISCONSIN–EAU CLAIRE

The Dept. of Geology is seeking a person to teach water resources, physical hydrogeology, chemical hydrogeology, and introductory geology courses as needed starting Fall 2017. Applicant must also include students in high-quality collaborative research projects. A Ph.D. in geology or a closely related discipline is required at the time of appointment. The department has modern facilities in terrestrial, marine, and/or freshwater systems to study climate change in modern systems and/or Cenozoic Earth history. Areas of interest include but are not limited to paleoclimatology and records of consequent environmental change; elemental cycling and associated climate feedbacks; the response of terrestrial, marine, and/or freshwater systems to climate change. The candidate is expected to employ quantitative tools and ideally will integrate field observations with laboratory measurements.

The successful candidate is also expected to develop a vigorous, externally funded research program, maintain a strong publication record, teach a range of undergraduate and graduate courses, advise students, and be active in university service. We are seeking candidates who will complement our research programs in biogeochemistry and environmental geology as well as foster collaboration with environmental scientists across the Washington University community. Candidates must have a Ph.D. with a focus in environmental Earth science, or a related field, at the time of appointment, and should send a letter of application, curriculum vitae, statements of teaching and research interests, and names and contact information of at least four references as a single PDF to Alex Bradley, Climate Search Committee Chair, Dept. of Earth and Planetary Sciences, Washington University, Campus Box 1169, 1 Brookings Drive, St. Louis, MO 63130, or via e-mail: ClimateFacSearch@eps.wustl.edu. The Department seeks an exceptionally qualified and diverse faculty; women, minorities, protected veterans and candidates with disabilities are strongly encouraged to apply. Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and affirmative action. It is the University’s policy to recruit, hire, train, and promote persons in all job titles without regard to race, color, age, religion, gender, sexual orientation, gender identity or expression, national origin, veteran status, disability, or genetic information. Applications should be received by November 1, 2016 to ensure full consideration.

ASSOCIATE OR FULL PROFESSOR OF GEOLOGY, HYDROGEOCHEMISTRY, WEST VIRGINIA UNIVERSITY

Job Number: 03733

The West Virginia University (WVU) Dept. of Geology and Geography invites applications for a tenured faculty position in the area of hydrogeoscience at either the Associate Professor or Full Professor level. Applicants with exceptional qualifications will be nominated for the Eberly Family Distinguished Professorship in Geology. The successful candidate is expected to bring a vigorous program of innovative, externally-funded research; build effective collaborations; and teach at the graduate and undergraduate levels.

Research on fresh water resources is currently an area of strategic growth at WVU (http://research.wvu.edu/about) including a new interdisciplinary water research institute. We invite applications from individuals with interests in basic and applied aspects of groundwater flow. Relevant specialties might include physical hydrogeology; fluid flow modeling; hyporheic or vadose zone processes; groundwater-surface water interaction; flow in fractured media; hydrogeology of energy-related activities; groundwater supply and sustainability; contaminant transport; ecohydrology; multiscale hydrologic modeling; critical zone processes; and/or karst hydrogeology.

To apply, please visit http://jobs.wvu.edu and navigate to the position title listed above. Job Number 03733. Upload (1) a single PDF file including a statement of research interests, a statement of teaching philosophy, and a curriculum vitae; and (2) pdf files of up to 4 publications. Please also arrange for three letters of reference to be sent to search chair Joseph J. Donovan at jdonovan@mail.wvu.edu. Review of applications will commence on October 15, 2016 and continue until a successful candidate is identified. For additional information, please see http://geology.wvu.edu.

Note: WVU Geology faculty will be at the Denver GSA 2016 Annual Meeting and can arrange to meet potential applicants. Contact for details: Joseph J. Donovan at jdonovan@mail.wvu.edu

WVU is an EEO/Affirmative Action Employer and welcomes applications from all qualified individuals, including minorities, females, individuals with disabilities, and veterans.
TENURE-TRACK FACULTY POSITION ENVIRONMENTAL SYSTEMS MODELER BOSTON COLLEGE

The Dept. of Earth and Environmental Sciences at Boston College invites applications for a tenure-track Assistant Professor with an expertise in quantitative/computational modeling of integrated earth systems: A geodynamic and/or hydrologic modeler who explores the physical, chemical, and/or biological interrelationships among diverse environmental and earth systems at the regional to global scale. The candidate should have broad research interests compatible with those of the current faculty in our Dept. of Earth and Environmental Sciences and potentially with faculty in the Biology, Chemistry, Physics, Computer Science and/or Mathematics departments. Areas of research expertise could include (but are not limited to): modeling of the interactions of ice-sheet dynamics, sea-level rise and climate change; modeling the exchange of water, carbon, energy, or pollutants between the terrestrial hydrosphere, cryosphere, ocean, atmosphere, and lithosphere; and modeling crustal deformation and mantle flow as it influences surface topography and climate. The successful candidate will be expected to develop a vigorous externally funded research program integrated with excellence in teaching within the Earth and Environmental Science curriculum at both the undergraduate and graduate levels.

Information on the department, its faculty and research strengths can be viewed at http://www.bc.edu/eesciences.

Applicants should send a curriculum vita, statements of teaching and research interests, and the names and contact information of at least three references to https://apply.interfolio.com/36250. Review of applications will begin on November 1, 2016. Inquiries may be directed to Prof. Noah Snyder, Search Committee Chair (noah.snyder@bc.edu).

TENURE-TRACK FACULTY POSITION DEPARTMENT OF GEOLOGY WASHINGTON AND LEE UNIVERSITY

The Geology Dept. at Washington and Lee University, Lexington, Virginia, seeks applications for a tenure-track assistant professor in environmental geochemistry starting in fall 2017. PhD required at the time of appointment. Courses taught by the successful candidate will include hydrology, geochemistry, and environmental field methods at the major level, and physical geochemistry at the introductory level. We seek a dynamic, creative teacher/scholar, dedicated to diverse teaching approaches, enthusiastic about teaching intensive field-based geology courses, and able to develop a strong research program including collaboration with undergraduates. W&L and the Geology Dept. value excellence in scholarship, meaningful engagement in professional activities, sustainability, and the development of a campus climate that supports equality and diversity among its faculty, staff, and students. W&L is a nationally ranked, highly selective liberal arts college. The Department (geology.wlu.edu) has excellent facilities and resources, makes great use of the Appalachians in field courses and labs, and belongs to the Keck Geology Consortium. Applications should include curriculum vitae; teaching statement including teaching interests/experience; research statement; and contact information for 3 referees. Apply via email to wilsons@wlu.edu. Please address to Lisa Greer, Chair, Geology Dept., Washington and Lee University. Initial review of applications will begin Sept. 1; we will be available to meet with potential candidates at the fall GSA meeting in Denver. Review will continue until the position is filled. The University is an Equal Opportunity Employer.

TENURE-TRACK ASSISTANT PROFESSOR POSITIONS FACULTY CLUSTER HIRE IN EARTH SURFACE PROCESSES UNIVERSITY OF CALIFORNIA SANTA BARBARA

The University of California Santa Barbara announces a multidisciplinary cluster hire of four outstanding scientists, to further strengthen its world class Earth surface process teaching and research mission. We seek dynamic researchers who are at the forefront of advancing theory, measurements and understanding in terrestrial Earth Surface Processes from disciplines including climatology, geochemistry, geology, geomorphology, hydrology and soil science. The cluster hire will build on UC Santa Barbara’s foundation strengths in physical geography and Earth and environmental sciences. Successful hires will contribute to improving our understanding of the characteristics and functioning of the entire planet, and especially its terrestrial surface through the study of the complex interactions among atmosphere, geosphere, hydrosphere, biosphere, cryosphere, including their alteration by, and impact on, human activity. We will give preference to candidates with demonstrated expertise in one or more quantitative techniques including field measurement, remote sensing, modeling, and theory and candidates who, based on research and teaching proficiency, would fit into one of the following: the Bren School of Environmental Science and Management, the Dept. of Earth Science, and the Dept. of Geography. Applications will be reviewed starting October 31, 2016 with expected appointments on July 1, 2017. Please see the following website for a more complete description of the positions http://www.eri.ucsb.edu/escluster. To be considered for one of the four available positions, apply electronically at: https://recruit.ap.ucsb.edu/. Applications completed by October 31st, 2016 will receive fullest consideration, but each department will continue reviewing applicant files until that position is filled. The school is especially interested in candidates who can address the diversity and excellence of the academic community through research, teaching and service. The University of California is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

HYDROLOGY/HYDROGEOLOGY DEPARTMENT OF EARTH SCIENCES UNIVERSITY OF MINNESOTA

The Dept. of Earth Sciences in the College of Science and Engineering at the University of Minnesota —Twin Cities is soliciting applications for a tenure-track faculty position in hydrology/hydrogeology at the assistant professor level. Exceptional candidates at the associate professor level will also be considered. This position will carry with it additional resources from the Gibson Endowed Fund for research activities over the first five years of the appointment.

Areas of research for this position could include physical, chemical, and/or biological aspects of hydrology or hydrogeology. Frontier topics of interest in this field include, among others, research at non-traditional spatial scales, grand challenges in water resource sustainability and security, novel measurement techniques and datasets, and links between the study of hydrological systems and subsurface geology, other portions of the earth system, and/or other disciplines, as well as other topics. The successful candidate is expected to develop a vigorous research program, attract external funding, and contribute to the instruction, research, and service efforts of the department. A Ph.D. in earth sciences or a related field is required at the time of appointment.

The Dept. of Earth Sciences is a vibrant interdisciplinary department whose research ranges from geobiology to deep earth dynamics. Alongside our commitment to excellence in scholarship, we seek to further the University of Minnesota’s land-grant mission through developing ties with industry and/or governmental agencies that benefit the needs of our students, the state of Minnesota, and the broader community. The Department is in the N.H. Winchell School of Earth Sciences (http://www.esci.umn.edu/), which also includes the Institute for Rock Magnetism, the Limnological Research Center/National Lacustrine Core Facility/Continental Scientific Drilling Coordination Office, the Minnesota Geological Survey, the National Center for Earth-surface Dynamics, and the Polar Geoplate Center. Other affiliated research units at the University include the Saint Anthony Falls Laboratory and the Institute on the Environment. The appointee will have access to large-scale computing facilities (Minnesota Supercomputer Institute, Digital Technology Center) and the interdisciplinary Water Resources graduate program.

Materials Required
• A one-page letter of intent.
• A CV with a list of publications.
• A statement of research and teaching interests.
• Names and contact information of three referees who can address the candidate’s research and teaching potential.

Applications must be completed online at http://www1.umn.edu/ohr/employment/ —Search for Job Opening ID: 311335.

The review of applications will begin October 14, 2016. Applications will continue to be accepted until the position is filled. Questions may be directed to Prof. Jake Bailey (baileyj@umn.edu).

The University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. The University supports the work-life balance of its faculty.
DEPARTMENT CHAIR
GEO SCIENCES AND GEOLOGICAL AND
PETROLEUM ENGINEERING DEPT.
(GGPE), MISSOURI UNIVERSITY OF
SCIENCE AND TECHNOLOGY
The Dept. of Geosciences and Geological and Petroleum Engineering (GGPE) at Missouri University of Science and Technology invites applications for the position of Department Chair. Candidates should have a record of successful interdisciplinary team leadership with exceptional skills in communication, organization, and promoting collaboration within and among multiple academic and technical programs. Candidates will embrace the values of transparency, inclusion, and collegiality, and possess a strong record of building programs and facilitating the success of personnel. Requirements include: a Ph.D. in Geosciences, Geological Engineering, Petroleum Engineering or a closely related area; experience in academic, industry, or government research sectors; and a successful scholarly record commensurate with appointment at the rank of full professor.

The department has grown by 37% since 2011 to reach 22 full-time faculty, including 21 tenured or tenure-track professors and 1 full-time teaching faculty member. The department offers B.S., M.S., and Ph.D. degrees in each of geology and geophysics, geological engineering and petroleum engineering. The department also offers an online M.E. program in Geotechnics. The department currently has 545 undergraduate students and 297 graduate students in its Ph.D., M.S., and M.E. programs. The department’s faculty and students are actively engaged in a wide variety of multidisciplinary research. Closely associated programs on campus include Civil Engineering, Environmental Engineering and Mining Engineering. Local area establishments with active research collaborations include the U.S. Geological Survey (Mid-continent Geospatial Mapping Center), Missouri Dept. of Natural Resources, Fort Leonard Wood, the Missouri S&T Rock Mechanics and Explosives Research Center, Materials Research Center, Environmental Research Center, and Energy Research and Development Center. More information about the department and campus can be found at http://ggpe.mst.edu/. Questions and nominations can be emailed to robertsst@mst.edu.

Interested candidates should electronically submit an application consisting of a cover letter, current curriculum vitae, statements of teaching and leadership philosophies, a research statement, and complete contact information for five references to Missouri University of Science and Technology’s Human Resource Office at http://hr.mst.edu/careers/academic/. Application review will begin on October 15, 2016, and will continue until the position is filled. All submitted application materials must have the position number 00066297 in order to be processed. Hardcopy applications will not be accepted.

The final candidate is required to provide copies of official transcript(s) for any college degree(s) listed in application materials submitted. Copies of transcript(s) should be provided prior to the start of employment. In addition, the final candidate may be required to verify other credentials listed in application materials. Failure to provide official transcript(s) or other required verification may result in the withdrawal of the job offer.

All job offers are contingent upon successful completion of a criminal background check.

The University of Missouri is an equal access, equal opportunity, affirmative action employer that is fully committed to achieving a diverse faculty and staff. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, sexual orientation, gender identity, gender expression, age, genetic information, disability, or protected veteran status.
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For more information and to apply:
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Supporting Women in Geology

The Geological Society of America’s Women in Geology mentor program began at GSA’s 2008 Annual Meeting. Since then, the popular event has attracted 150–200 people at all career levels each year. While the majority of attendees are women, there has been an increase in men showing support. It is encouraging that more and more people want to be informed about topics related to women in the geosciences.

Through sponsorships secured each year, the GSA Foundation supports this meaningful forum for women to share their experiences and ask questions that may not arise in other settings. The informal gathering features invited female geoscientists to discuss their career trajectories and issues they have faced throughout their careers; this is followed by smaller discussions and mentorship opportunities.

Alicia Kahn, senior biostratigrapher at Chevron and a longtime participant in GSA’s GeoCareers program as well as Women in Geology mentoring, believes it to be an important investment of her time.

Women still have a long way to go in the United States as we work towards equality in the workplace. In a male-dominated field like geology where there are abundant female undergraduate and graduate students, attrition remains high once professional jobs hit. The pressure on families is rife and leads to women choosing more family-friendly, less stressful and demanding, careers. I find that taking the mystery out of motherhood and family life as it can couple with science, along with acknowledging the challenges and the need for support among colleagues, allows young female scientists to feel less threatened by strong career choices. Through mentoring programs such as GSA’s Women in Geology, we give women the chance to speak up in a safe place and share life experiences. In so doing, we create bonds and networks among each other. I have found good friends this way, and we aid in each other’s daily and professional lives. It takes a village to make progress and I’m proud to have been able to participate in some small way through GSA.

Attendees, many of whom are students, find great benefit in the program and describe it as “the most inspirational experience I have had” and “the most helpful program thus far. Please continue to inspire women in this field!” Perhaps Women in Geology is best summarized by this attendee: “Even as our generation leaves undergrad with 50% fellow women geoscientists, role models and mentors are still vital as we look to our futures and make important decisions at this pivotal point in our lives.”

The Women in Geology mentor event will be held at GSA 2016 on Sunday, 25 Sept., at 5:30 p.m. Please join the GSA Foundation in helping to carry on this important program—Contact Debbie Marcinkowski at dmarcinkowski@geosociety.org to learn more.

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